

Student Name	Abdullah Qureshi		Student Qatari ID	31158600938	
StudentID	2044	Class	Year 7 B	DOB	06-Aug-2011

English	Marks %	Grades
Formative Assessment	76.9	B
Summative Assessment	69.17	C
Total Percentage	72	B

Abdullah shows a solid understanding of the themes, but his writing is occasionally hampered by grammatical mistakes and limited vocabulary. Encouraging him to incorporate more complex sentence structures with noun clauses and adjective clauses.

Mathematics	Marks %	Grades
Formative Assessment	59.79	D
Summative Assessment	66.67	C
Total Percentage	64	C

Abdullah is a keen learner, who has good understanding of the basic concepts. However, he needs to practice more questions from the topics fractions and sharing in ratio.

Science	Marks %	Grades
Formative Assessment	92	A*
Summative Assessment	81.67	A
Total Percentage	86	A

Abdullah displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	70.84	B
Summative Assessment	80	A
Total Percentage	76	B

Abdullah is an enthusiastic learner. He has shown improvement this term. However, he needs to focus on adding maximum factual information to his responses to further improve his grades.

Urdu	Marks %	Grades
Formative Assessment	73.04	B
Summative Assessment	51.67	D
Total Percentage	60	C

اردو میں عبداللہ قریشی کی تفہیمی مہارت اچھی ہے۔ تحریری لکھائی میں کی جانے والی اغلاط پر روزانہ کی بنیاد پر مشق کرنے سے قابو پایا جاسکتا ہے۔ روزانہ باقاعدگی سے اردو مواد کو پڑھنے اور ایک صفحہ لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	91.25	A*
Summative Assessment	67.33	C
Total Percentage	77	B

Abdullah excels in research and collaboration and reflects well on his learning. More depth and analysis would benefit his thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to his overall performance.

Computer Science	Marks %	Grades
Formative Assessment	90.21	A*
Summative Assessment	47.11	E
Total Percentage	64	C

Abdullah is an intelligent student with strong knowledge in theoretical and practical concepts. However, he needs to improve problem solving skills by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	78.33	B
Total Percentage	86	A

Abdullah displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Abdullah shows keen interest in learning more about the lessons taught in the Holy Quran. However, he needs to participate more during the class discussions in order to gain maximum benefit from the lesson.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
73	73	73	B		
Class Highest %	93	Class Lowest %	60	Class Average %	79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Abdullah Qureshi is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades. He is an active member of STEM Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Karren R Baac				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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