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|--------------|---------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Muhammad Umer Khan | | Student Qatari ID | 31158600778 | |
| StudentID | 1028 | Class | Year 7 B | DOB | 29-Aug-2011 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 96.8 | A* |
| Summative Assessment | 84.17 | A |
| Total Percentage | 89 | A |

Umer's responses are well-organized and demonstrate a clear understanding of the literary work, with strong descriptive elements. To elevate his analysis, try experimenting with a broader range of vocabulary and more varied sentence structures.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 69.92 | C |
| Summative Assessment | 74.17 | B |
| Total Percentage | 72 | B |

Umer is a capable student, who actively participates in class discussion. However, he needs to practice more questions from converting units, sharing in ratio and fractions.

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 93.5 | A* |
| Summative Assessment | 78.33 | B |
| Total Percentage | 84 | A |

Umer displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 90.57 | A* |
| Summative Assessment | 73.33 | B |
| Total Percentage | 80 | A |

Umer is a keen learner. He is consistent with the submission of his assignments. However, he needs to read the instructions given in the exam carefully and focus on adding maximum factual information in his answers to further improve his grades.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 71.7 | B |
| Summative Assessment | 51.94 | D |
| Total Percentage | 60 | C |

محمد عمر خان ایک اچھے طالب علم ہیں۔ ان کی کارکردگی اردو میں تھوڑی سی توجہ اور سنجیدگی سے بہت بہتر ہو سکتی ہے۔ باقاعدگی سے اردو مواد کی پڑھائی، تفہیم اور مختلف موضوعات پر تخلیقی لکھائی کی مشق کی ضرورت ہے۔ ایک صفحہ اردو کا باقاعدگی سے لکھیں۔

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.13 | A* |
| Summative Assessment | 70.67 | B |
| Total Percentage | 81 | A |

Umer excels in research and collaboration and reflects well on his learning. More depth and analysis would benefit his thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to his overall performance.

| Computer Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 95.58 | A* |
| Summative Assessment | 47.35 | E |
| Total Percentage | 67 | C |

Umer is a keen learner and is good at theory. However, he needs to improve in problem-solving and programming concepts by reviewing the materials and sources provided.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 98.61 | A* |
| Summative Assessment | 90 | A* |
| Total Percentage | 93 | A* |

Umer displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | | ✓ | | | | | |

Umer shows keen interest in learning more about the lessons taught in the Holy Quran. He actively participates in the class discussions and often shares thoughtful insights.

Your child's learning during the Term

| Key | Grade | Description |
|-----|------------------------------|-------------|
| A* | Strong | |
| A | Highly capable | |
| B | Capable | |
| C | Managing comfortably | |
| D | Experiencing some difficulty | |
| E | Needs attention | |
| U | Ungraded | |

Overall Grade Summary

| Term-1 % | Term-2 % | Overall % | Overall Grade |
|-----------------|-----------|----------------|---------------|
| 79 | 79 | 79 | B |
| Class Highest % | 93 | Class Lowest % | 60 |
| Class Average % | | 79 | |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Muhammad Umer is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades in Urdu, Mathematics, and Computer Science. He is an active member of Photography and Multimedia Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance

| Total Days in Term - 2 | 102 | Present | 91 | Absent | 11 |
|------------------------|---------------|---------|----|--------|----|
| Class Teacher: | Karren R Baac | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:

Lucina



| | | | |
|--------------|--------------------|-------------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 27-05-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023 -24. |

Event Roles and Awards

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Leadership Roles

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| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|