

Student Name	Rashed Zishan		Student Qatari ID	31158600542	
StudentID	2317	Class	Year 7 B	DOB	16-Apr-2011

English	Marks %	Grades
Formative Assessment	78.8	B
Summative Assessment	64.17	C
Total Percentage	70	B

Rashed meets the basic response requirements but finds it challenging to express his ideas coherently, partly due to grammar issues. Encouraging him to regularly practice in constructing sentences with noun clauses and adjective clauses.

Mathematics	Marks %	Grades
Formative Assessment	69.02	C
Summative Assessment	62.5	C
Total Percentage	65	C

Rashed is a keen learner, who has good understanding of the basic concepts. However he needs to be more focused during lessons and practice more questions from converting units and sharing in ratio.

Science	Marks %	Grades
Formative Assessment	93.5	A*
Summative Assessment	74.17	B
Total Percentage	82	A

Rashed displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	59.38	D
Summative Assessment	57.78	D
Total Percentage	58	D

Rashed has commendable critical thinking skills. He is good at verbal responses. However, he needs to focus on adding maximum factual information in his answers to further improve his grades.

Urdu	Marks %	Grades
Formative Assessment	75.71	B
Summative Assessment	38.06	U
Total Percentage	53	D

راشد نیشان اپنی تفہیمی اور تخلیقی مہارت پر توجہ دین تو ان کی کارکردگی بہتر ہو سکتی ہے۔ املاء اور ہیئتِ جملہ میں بہتری کے لیے باقاعدگی سے اردو مواد کو پڑھنے اور ایک صفحہ روزانہ لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	95.25	A*
Summative Assessment	85.56	A
Total Percentage	89	A

Rashed exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

Computer Science	Marks %	Grades
Formative Assessment	80.47	A
Summative Assessment	21.08	U
Total Percentage	45	E

Rashed is an active learner with strong knowledge in practical concepts. However, he needs to do more practice with problem solving skills by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	91.67	A*
Total Percentage	94	A*

Rashed displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Rashed shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	72	72	B
Class Highest %	93	Class Lowest %	60
Class Average %		79	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments
Rashed is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades in Urdu, English, Mathematics, Islamic Studies, and Computer Science. He is an active member of Debate Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	99
Absent		3	
Class Teacher:	Karren R Baac		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Rashed Zishan		Student Qatari ID	31158600542	
StudentID	2317	Class	Year 7 B	DOB	16-Apr-2011

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.
Certificate of Appreciation	02-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the session 2023-24.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---