

Student Name	Muhammad Kalim Amjad		Student Qatari ID	31158600418	
StudentID	1492	Class	Year 7 B	DOB	22-May-2011

English	Marks %	Grades
Formative Assessment	75.3	B
Summative Assessment	66.67	C
Total Percentage	70	B

Kalim meets the basic response requirements but finds it challenging to express his ideas coherently, partly due to grammar issues. Encouraging regular practice in constructing sentences with noun & adjective clauses, as well as descriptive language.

Mathematics	Marks %	Grades
Formative Assessment	60.67	C
Summative Assessment	51.67	D
Total Percentage	55	D

Kalim needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises.

Science	Marks %	Grades
Formative Assessment	96.25	A*
Summative Assessment	70.83	B
Total Percentage	81	A

Kalim displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively. However, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	70.62	B
Summative Assessment	62.89	C
Total Percentage	66	C

Kalim has the potential to perform well. He has good analytical skills. However, he needs to focus on adding maximum factual information to his responses to improve his grades.

Urdu	Marks %	Grades
Formative Assessment	68.84	C
Summative Assessment	38.33	U
Total Percentage	51	D

کلیم امجدسمجھدار طالب علم ہیں۔ ان کی تفہیمی مہارت تسلی بخش ہے۔ تھوڑی سی توجہ سے یہ اپنی کارکردگی کو بہت بہتر بنا سکتے ہیں۔ تخلیقی مہارت میں بہتری کے لیے اُردو مواد کی پڑھائی کی ضرورت ہے۔ روزانہ ایک صفحہ دیکھ کر لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	92.88	A*
Summative Assessment	78.44	B
Total Percentage	84	A

Kalim exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

Computer Science	Marks %	Grades
Formative Assessment	69.15	C
Summative Assessment	45.49	E
Total Percentage	55	D

Kalim is an active learner with a strong knowledge of practical concepts. However, he needs to do more practice with problem-solving skills by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	81.67	A
Total Percentage	88	A

Kalim displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Kalim shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
74	69	71	B		
Class Highest %	93	Class Lowest %	60	Class Average %	79

End-of-Year Overall Percentage Criteria				
40% weightage of Term-1 assessment result				
60% weightage of Term-2 assessment result				

Class Teacher's Comments
Muhammad Kalim is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades in Quran, English, Mathematics, Islamic Studies, and Computer Science. He is an active member of Debate Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	79	Absent	23
Class Teacher:	Karren R Baac				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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