

Student Name	Adam Hani Abdelsattar		Student Qatari ID	31081804974	
StudentID	1727	Class	Year 7 B	DOB	01-Nov-2010

English	Marks %	Grades
Formative Assessment	69.9	C
Summative Assessment	58.33	D
Total Percentage	63	C

Adam has an adequate understanding of literary concepts; however, there is significant room for improvement in connecting his ideas coherently & maintaining a consistent focus throughout his paper. Encouraging the use of complex sentence structure.

Mathematics	Marks %	Grades
Formative Assessment	58.5	D
Summative Assessment	56.67	D
Total Percentage	57	D

Adam needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises.

Science	Marks %	Grades
Formative Assessment	93.75	A*
Summative Assessment	67.5	C
Total Percentage	78	B

Adam demonstrates a decent understanding and application of scientific knowledge to common scenarios. However, exploring more diverse applications could further enhance understanding.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	52.52	D
Summative Assessment	70	B
Total Percentage	63	C

أدم طالب جيد يحتاج الى مزيد من التركيز في مفاهيم الفقه وأداء الواجبات المطلوبة منه يحتاج الى مزيد من الجهد للوصول إلى الهدف المطلوب

Arabic Native	Marks %	Grades
Formative Assessment	65	C
Summative Assessment	59.56	D
Total Percentage	62	C

أدم طالب خلوق، يحتاج إلى متابعة مستمرة ما بين المدرسة والبيت من خلال القراءة المستمرة، والتدريب على الإملاء والقواعد النحوية والصرفية

Global Perspective	Marks %	Grades
Formative Assessment	93.13	A*
Summative Assessment	69.56	C
Total Percentage	79	B

Adam excels in research and collaboration and reflects well on his learning. More depth and analysis would benefit his thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to his overall performance.

Computer Science	Marks %	Grades
Formative Assessment	92.54	A*
Summative Assessment	49.4	E
Total Percentage	67	C

Adam is an intelligent student with strong knowledge in theoretical and practical concepts. However, he needs to improve problem solving skills by reviewing the materials and sources provided.

Qatar History Native	Marks %	Grades
Formative Assessment	68.61	C
Summative Assessment	50	D
Total Percentage	57	D

أدم طالب مهذب يتميز بسلوك منضبط ولكن عليه مضاعفة جهوده أكثر فأكثر وان يكون لديه اهتمام و انتباه أثناء الدرس، ومراجعة دروسه أولاً بأول وقراءة المزيد في التاريخ القطري

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Adam shows keen interest in learning more about the lessons taught in the Holy Quran and actively participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	68	68	C
Class Highest %	93	Class Lowest %	60
Class Average %		79	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Adam is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades. He is an active member of Debate Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	96
Class Teacher:		Karren R Baac	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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