

Student Name	Hussain Ahmad Masood Ahmad		Student Qatari ID	31058602211	
StudentID	4190	Class	Year 7 B	DOB	05-Nov-2010

English	Marks %	Grades
Formative Assessment	81.9	A
Summative Assessment	64.17	C
Total Percentage	71	B

Hussain consistently meets the basic requirements, but there is room to refine his grammar and vocabulary. Encouraging him to use more descriptive language and balance active and passive voice will enhance the coherence and depth of his analysis.

Mathematics	Marks %	Grades
Formative Assessment	55.29	D
Summative Assessment	49.17	E
Total Percentage	52	D

Hussain needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of end of the unit questions and workbook exercises.

Science	Marks %	Grades
Formative Assessment	92.75	A*
Summative Assessment	63.33	C
Total Percentage	75	B

Hussain demonstrates a decent understanding and application of scientific knowledge to common scenarios. However, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	71.71	B
Summative Assessment	41.56	U
Total Percentage	54	D

Hussain is an enthusiastic learner. However, he needs to focus on adding maximum factual information to his responses to improve his grades.

Urdu	Marks %	Grades
Formative Assessment	67.95	C
Summative Assessment	23.61	U
Total Percentage	41	U

حسین احمد اچھے طالب علم ہیں۔ ان کو تفہیمی اور تحریری مہارت میں بہتری کی ضرورت ہے۔ اردو مواد کا مطالعہ کرتے ہوئے سمجھنے اور تحریری مہارت کو بہتر کرنے کے لیے روزانہ ایک صفحہ لکھنے کی مشق کریں تاکہ نتائج بہتر ہو سکیں۔

Global Perspective	Marks %	Grades
Formative Assessment	97.63	A*
Summative Assessment	73.56	B
Total Percentage	83	A

Hussain exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

Computer Science	Marks %	Grades
Formative Assessment	78.81	B
Summative Assessment	24.19	U
Total Percentage	46	E

Hussain is a keen learner and is good at theory. However, he needs to improve in problem solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	80	A
Total Percentage	87	A

Hussain is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers in order to improve further.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hussain shows keen interest in learning more about the lessons taught in the Holy Quran. However, he needs to participate more during the class discussions in order to gain maximum benefit from the lesson.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
B	Capable		
C	Managing comfortably		
D	Experiencing some difficulty		
E	Needs attention		
U	Ungraded		

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
61	66	64	C		
Class Highest %	93	Class Lowest %	60	Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hussain is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades. He is an active member of STEM Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance

Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Karren R Baac				
Date:	27-Jun-2024				

Headmistress Signature:



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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