

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary **KS 3**

End-of-Year Progress Report (2023-2024)

Student Name	dent Name Ahmad Luqman Ahmad Kamal				Student Qatari ID			31045800175			
StudentID	3966		Class	Year 7 B			DOB 11-Aug-2010				
English		Marks %	Grades	Oatar	History Er	nalish		١.	farks %		Grades
Formative Assessment		79.9	B	Qatar History English Formative Assessment			98.61		A*		
Summative Assessment		81.67 A Summative Assessment				85			A		
Total Percentage	10	81	A	Total Percentage			90			A*	
Ahmad has good unde	retanding of the t	-			5	proficiency in u	ndorstan	ding of t		s aspects (
	d a limited vocab	ulary, affecting th	e clarity of him analysis.	He car	n further ir	mprove his criti	cal think	ing skills	through	extensive	reading.
Mathematics	se more complex a	Marks %	Grades		d Subjects		A	В	С	D	E U
Formative Assessment	-	58.02	D	Quraa			<u> </u>	<u> </u>			
Summative Assessment		62.5	C			en interest in le participates du				sons taugi	it in the Holy
Total Percentage	10	61	C	Quian	and onen	1 1	5		ng the Te		
Ahmad is a capable lea	be more focused o	od understanding luring lessons and	-		A* A	Strong Highly capab		ning duri	ing the re	31111	
Science	5	Marks %	Grades	B Capable							
Formative Assessment	t	93	A*	Key	С	Managing co	5				
Summative Assessmer		79.17	B	D Experiencing some dif			fficulty	ficulty			
Total Percentage		85	A	E Needs attention							
0	ng grasp of basic		es, applying knowledge to	1 🖵	U	Ungraded					
	ectively; however		ntricate applications will	Т	ferm-1 %	Term-2 %		rade Sum Overall	, v	Ove	rall Grade
Islamic Studies Non N		Marks %	Grades		75	77	,	76	70	000	B
Formative Assessment		67.34	C				Class	s Lowest	% 60	Close A	
Summative Assessment		76	В				ss Lowest % 60 Class Average % 79 all Percentage Criteria				
Total Percentage	10	73	B	4.00/					itage Crit	eria	
-	blo critical thinki	-	hown improvement this		0 0	of Term-1 asses of Term-2 asses					
term. However, he nee answers to further imp	eds to focus on ad	ding maximum fac	ctual information in his		5 5		ass Teach	ner's Con		involved i	ı class
Arabic Non Native		Marks %	Grades			ver, he needs to					
Formative Assessment		91.04	A*	his assessments to secure better grades in Mathematics, Islamic Studies, and							
Summative Assessmer	nt	80	A	Computer Science. He has been recognized for his achievement by being awarded the Star of the Month. He is an active member of Photography and Media Club a							
Total Percentage		84	A			chool activities					
Ahmad is a good stude constant revision to av			ates more. He needs a	Earth	Day. Furth	nermore, he tak ngratulations! P	es an act	tive role i	in the You		
Global Perspective		Marks %	Grades			-9		endance			
Formative Assessment	t	94.25	A*	Total Days in Term - 2 102 Present			98	Absent	4		
Summative Assessmer	nt	74	В		Геасher:	102	Karren		50	moone	Ť
Total Percentage		82	А	Date:	reaction.		27-Jun-2				
Ahmad exhibits strong learning experience. F greater depth and ana	Is evaluations in	global perspective	es are thoughtful. However,				<u> </u>				
Computer Science		Marks %	Grades]							
Formative Assessment	t	77.93	В]							
Summative Assessmer	nt	26.92	U	1							
Total Percentage		47	E	1							
Ahmad is an intelligen	e needs to improve		of theoretical and practical ing skills by reviewing the								
Headmistress Signatu	re:		Juina	٠					•(رسة الجيل ال <u> NG</u> <u> NG</u> <u></u>	•

Student Name	Ahmad Luqman Ahmad Kamal		Student Qatari ID	31045800175	
StudentID	3966	Class	Year 7 B	DOB	11-Aug-2010

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Month	01-05-2024	Has been selected as Star of the Month in recognition of his hard work and overall performance in the month of April 2024.
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

Leadership Roles

		مدرسة الجيل القادم
Headmistress Signature:	Auma.	
		The Next Generation School