

Student Name	Umme Kulsoom Omer		Student Qatari ID	31258602467	
StudentID	3249	Class	Year 7 A	DOB	21-Mar-2012

English	Marks %	Grades
Formative Assessment	77	B
Summative Assessment	85.83	A
Total Percentage	82	A

Umme's dedication to literacy is evident. However there's room for improvement. She needs to focus on honing her grammar skills to eliminate errors and improve the overall quality of her writing.

Mathematics	Marks %	Grades
Formative Assessment	81	A
Summative Assessment	75	B
Total Percentage	77	B

Umme is a capable learner who has the potential to score better with persistent hard work and commitment. However, she needs to focus more on converting units, sharing in ratios, and fractions to improve her grades.

Science	Marks %	Grades
Formative Assessment	91.5	A*
Summative Assessment	88.33	A
Total Percentage	90	A*

Umme excels in understanding science concepts, showcasing advanced problem-solving skills with ease; however, consistently seeking more challenging scientific problems will foster continued growth.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	87.1	A
Summative Assessment	74.89	B
Total Percentage	80	A

Umme is an enthusiastic learner. She actively participates in class discussions. However, she needs to focus on adding maximum factual information to her responses to improve her grades.

Urdu	Marks %	Grades
Formative Assessment	70	B
Summative Assessment	71.11	B
Total Percentage	71	B

اُم کلٹوم ذہین طالبہ ہیں۔ تھوڑی سی توجہ سے اپنی کارکردگی کو بہت بہتر بنا سکتی ہیں۔ تخلیقی مہارت میں بہتری کے لیے اُردو مواد کی پڑھائی کی ضرورت ہے۔ روزانہ ایک صفحہ دیکھ کر لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	94	A*
Summative Assessment	76.22	B
Total Percentage	83	A

Umme excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	84.01	A
Summative Assessment	47.25	E
Total Percentage	62	C

Umme is an active learner and is good at Theory. However, she needs to improve in problem-solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	70	B
Total Percentage	81	A

Umme displays a developing understanding of Qatar History lesson. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Umme shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	80	80	A
Class Highest %	96	Class Lowest %	59
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments
Umme has shown great potential and abilities in class. She has secured good marks in most of her subjects. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Computer Science. She is an active member of Life Skill Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	100
Absent		2	
Class Teacher:	Sarah Joy Samillano Tomias		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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