

Student Name	Sara Obaid Ullah		Student Qatari ID	31258601850		
StudentID	1372	Class	Year 7 A	DOB	25-Jun-2012	

English	Marks %	Grades
Formative Assessment	67.2	C
Summative Assessment	54.17	D
Total Percentage	59	D

Sara's effort in literacy is noted, and she is encouraged to continue working hard. She needs to concentrate on understanding and using basic grammar rules. Utilizing resources such as grammar can provide additional support.

Mathematics	Marks %	Grades
Formative Assessment	30.08	U
Summative Assessment	27.5	U
Total Percentage	29	U

Sara needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises. She needs to ask questions to clarify her doubts.

Science	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	40.83	U
Total Percentage	59	D

Sara demonstrates a basic understanding of fundamental science concepts; however, struggles with applying them in different contexts. Regular practice and targeted study will be key to improvement.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	76.55	B
Summative Assessment	28.44	U
Total Percentage	48	E

Sara is a keen learner. She has shown improvement this term. However, she needs to practice descriptive writing tasks and add maximum factual information to her responses to improve her performance.

Urdu	Marks %	Grades
Formative Assessment	65.45	C
Summative Assessment	35.83	U
Total Percentage	48	E

سارہ عبید اللہ اپنی تفہیمی اور تخلیقی مہارت پر توجہ دین تو ان کی کارکردگی بہت بہتر ہو سکتی ہے۔ املاء اور ہیئت جملہ میں بہتری کے لیے باقاعدگی سے اردو مواد کو پڑھنے اور ایک صفحہ روزانہ لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	89.38	A
Summative Assessment	65.56	C
Total Percentage	75	B

Sara excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	73.28	B
Summative Assessment	13.11	U
Total Percentage	37	U

Sara is a capable student. However, she needs to be focused and improve in both Theory as well as Practical concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	70	B
Total Percentage	81	A

Sara displays a developing understanding of Qatar History lesson. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Sara shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
61	58	59	D
Class Highest %	96	Class Lowest %	59
		Class Average %	80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments
Sara is a well-mannered student who works hard and is involved in class activities. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in English, Mathematics, Islamic Studies, Computer Science, and Urdu. She is an active member of Life Skill Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	102
		Absent	0
Class Teacher:	Sarah Joy Samillano Tomias		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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