

Student Name	Aroush Fahid Majeed		Student Qatari ID	31258600672		
StudentID	1418	Class	Year 7 A	DOB	02-May-2012	

English	Marks %	Grades
Formative Assessment	83.9	A
Summative Assessment	80	A
Total Percentage	82	A

Aroush has demonstrated growth in literacy. She needs to focus on refining her grammar usage to ensure precision and accuracy in her writing, adding sophisticated vocabulary to elevate the quality of her compositions.

Mathematics	Marks %	Grades
Formative Assessment	34.15	U
Summative Assessment	35	U
Total Percentage	35	U

Aroush needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises. She needs to ask questions to clarify her doubts.

Science	Marks %	Grades
Formative Assessment	91	A*
Summative Assessment	68.33	C
Total Percentage	77	B

Aroush demonstrates a decent understanding and application of scientific knowledge to common scenarios; however, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	78.7	B
Summative Assessment	61.56	C
Total Percentage	68	C

Aroush is an enthusiastic learner. She has shown improvement this term. However, she needs to focus on adding maximum factual information to her responses to improve her grades.

Urdu	Marks %	Grades
Formative Assessment	66.47	C
Summative Assessment	62.78	C
Total Percentage	64	C

عروش فہد کی اردو میں تفہیمی مہارت اچھی ہے۔ تحریری لکھائی میں کی جانے والی اغلاط پر روزانہ کی بنیاد پر مشق کرنے سے قابو پایا جاسکتا ہے۔ روزانہ باقاعدگی سے اردو مواد کو پڑھنے اور ایک صفحہ لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	92	A*
Summative Assessment	71.78	B
Total Percentage	80	A

Aroush excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	78.96	B
Summative Assessment	26.3	U
Total Percentage	47	E

Aroush is a capable student with a good knowledge of theoretical and practical concepts. However, she needs to improve in problem-solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	86.67	A
Total Percentage	91	A*

Aroush displays a developing understanding of Qatar History lesson. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aroush shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
66	70	68	C
Class Highest %	96	Class Lowest %	59
Class Average %		80	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments
Aroush has shown great potential and abilities in class. She has secured good marks in English and Qatar History. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Mathematics and Computer Science. She is an active member of Life Skill Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Sarah Joy Samillano Tomias				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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