

Student Name	Rumaisa Khattak		Student Qatari ID	31258600481		
StudentID	3150	Class	Year 7 A	DOB	01-Apr-2012	

English	Marks %	Grades
Formative Assessment	65.9	C
Summative Assessment	75	B
Total Percentage	71	B

Rumaisa's progress in literacy this term shows promise, but there's room for improvement. She needs to focus on refining her grammar skills to enhance the clarity of her writing.

Mathematics	Marks %	Grades
Formative Assessment	58.33	D
Summative Assessment	64.17	C
Total Percentage	62	C

Rumaisa is a capable learner, who has good understanding of the basic concepts. However, she needs to focus more on converting units, sharing in ratios, and fractions to improve her grades.

Science	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	68.33	C
Total Percentage	75	B

Rumaisa demonstrates a decent understanding and application of scientific knowledge to common scenarios; however, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	83.49	A
Summative Assessment	64.67	C
Total Percentage	72	B

Rumaisa is an enthusiastic learner. She has shown improvement this term. However, she needs to focus on adding maximum factual information to her responses to improve her grades.

Urdu	Marks %	Grades
Formative Assessment	75.18	B
Summative Assessment	62.22	C
Total Percentage	67	C

رومیسہ ایک ذہین طالبہ ہیں۔ ان کی کارکردگی اردو میں تھوڑی سی توجہ اور سنجیدگی سے بہت بہتر ہو سکتی ہے۔ باقاعدگی سے اردو مواد کی پڑھائی، تفہیم اور مختلف موضوعات پر تخلیقی لکھائی کی مشق کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	87.88	A
Summative Assessment	63.78	C
Total Percentage	73	B

Rumaisa excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	74.08	B
Summative Assessment	18.83	U
Total Percentage	41	U

Rumaisa is a good student. However, she needs to do more practice with both theory and practical by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	76.67	B
Total Percentage	85	A

Rumaisa displays a developing understanding of Qatar History lesson. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Rumaisa shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	70	70	B
Class Highest %	96	Class Lowest %	59
		Class Average %	80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Rumaisa has shown great potential and abilities in class. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Computer Science, Mathematics, and Urdu. She is an active member of Arts and Drama Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Sarah Joy Samillano Tomias				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Rumaisa Khattak	Student Qatari ID	31258600481
StudentID	3150	Class	Year 7 A
		DOB	01-Apr-2012

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---