

Student Name	Fatima Taj		Student Qatari ID	31258600280		
StudentID	1420	Class	Year 7 A	DOB	09-Feb-2012	

English	Marks %	Grades
Formative Assessment	86.5	A
Summative Assessment	86.67	A
Total Percentage	87	A

Fatima's efforts in literacy are noted, and with dedication, improvement is achievable. She needs to focus on strengthening foundational grammar skills to build a more solid writing structure.

Mathematics	Marks %	Grades
Formative Assessment	39.08	U
Summative Assessment	50	D
Total Percentage	46	E

Fatima is a capable learner who has the potential to score better with persistent hard work and commitment. However, she needs to focus more on converting units, ratio and proportions.

Science	Marks %	Grades
Formative Assessment	87	A
Summative Assessment	65.83	C
Total Percentage	74	B

Fatima demonstrates a good understanding and application of scientific knowledge to common scenarios; however, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	62.55	C
Summative Assessment	51.78	D
Total Percentage	56	D

Fatima is an enthusiastic learner. However, she needs to focus on adding maximum factual information to her responses to improve her grades.

Urdu	Marks %	Grades
Formative Assessment	69.02	C
Summative Assessment	45.83	E
Total Percentage	55	D

فاطمہ تاج ذہین طالبہ ہیں اور تفہیمی اور تخلیقی مہارت پر بھی کسی حد تک عبور ہے۔ لکھنے کی مہارت میں املا اور جملوں میں ربط و تسلسل کو بہتر بنا نے کی کافی ضرورت ہے۔ روزانہ ایک صفحہ پابندی سے لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	88.88	A
Summative Assessment	64.67	C
Total Percentage	74	B

Fatima excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	83.04	A
Summative Assessment	30.13	U
Total Percentage	51	D

Fatima is an active learner with a good knowledge of practical concepts. However, she needs to improve in problem-solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	90	A*
Total Percentage	93	A*

Fatima actively engages in Qatar History, displaying a strong knowledge of the national security aspect. She contributes positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Fatima shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	69	69	C
Class Highest %	96	Class Lowest %	59
		Class Average %	80

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

Class Teacher's Comments  
Fatima has shown great potential and abilities in class. She has secured good marks in English. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Mathematics, Islamic Studies, and Computer Science. She is an active member of TNGMUN Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Sarah Joy Samillano Tomias				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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