

Student Name	Nawal Zamir		Student Qatari ID	31158602514		
StudentID	5292	Class	Year 7 A	DOB	07-Nov-2011	

English	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	82.5	A
Total Percentage	84	A

Nawal's efforts in literacy are noted, and with dedication, improvement is achievable. She needs to focus on strengthening foundational grammar skills to build a more solid writing structure.

Mathematics	Marks %	Grades
Formative Assessment	36.46	U
Summative Assessment	55	D
Total Percentage	48	E

Nawal needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises. She needs to ask questions to clarify her doubts.

Science	Marks %	Grades
Formative Assessment	90.5	A*
Summative Assessment	81.67	A
Total Percentage	85	A

Nawal displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	89.48	A
Summative Assessment	56.22	D
Total Percentage	70	B

Nawal is a keen learner. She has good analytical skills. However, she needs to focus on adding maximum factual information in her answers to secure better grades.

Urdu	Marks %	Grades
Formative Assessment	72.59	B
Summative Assessment	40.83	U
Total Percentage	54	D

نوال اچھی ، ذہین طالبہ ہیں۔ ان کی تفہیمی صلاحیت کافی بہتر ہے۔ تحریری مہارت اور خاص طور پر ہیئتِ جملہ اور عبارت میں ربط و تسلسل لانے کے لیے مختلف اُردو کتب کا مطالعہ اور روزانہ ایک صفحہ دیکھ کر لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	96.88	A*
Summative Assessment	76.44	B
Total Percentage	85	A

Nawal excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	86.31	A
Summative Assessment	44.27	U
Total Percentage	61	C

Nawal is an intelligent student with a strong knowledge of theoretical and practical concepts. However, she needs to improve in problem-solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	85	A
Total Percentage	90	A*

Nawal displays a developing understanding of Qatar History lesson. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Nawal shows keen interest in learning more about the lessons taught in the Holy Quran. However, she needs to participate more during the class discussions in order to gain maximum benefit from the lesson.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
68	74	72	B		
Class Highest %	96	Class Lowest %	59	Class Average %	80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Nawal has shown great potential and abilities in class. She has secured good marks in most of her subjects. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Mathematics and Computer Science. She is an active member of Arts and Drama Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Sarah Joy Samillano Tomias				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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