

Student Name	Eshal Fatima		Student Qatari ID	31158602447		
StudentID	4465	Class	Year 7 A	DOB	25-Dec-2011	

English	Marks %	Grades
Formative Assessment	86.6	A
Summative Assessment	90.83	A*
Total Percentage	89	A

Eshal's exceptional performance in literacy this term is commendable! Her grasp of vocabulary and sentence structure is impressive. She needs to keep challenging herself with more complex texts to further enhance her comprehension skills.

Mathematics	Marks %	Grades
Formative Assessment	83.27	A
Summative Assessment	88.33	A
Total Percentage	86	A

Eshal is a sincere and hard-working learner, who actively participate in class discussions. She has displayed a good understanding of the basic concepts. Keep up the good work!

Science	Marks %	Grades
Formative Assessment	97.25	A*
Summative Assessment	88.33	A
Total Percentage	92	A*

Eshal excels in understanding science concepts, showcasing advanced problem-solving skills with ease; however, consistently seeking more challenging scientific problems will foster continued growth.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	87.47	A
Summative Assessment	86.22	A
Total Percentage	87	A

Eshal is a keen learner. She is prompt in the submission of her assignments. She has performed well in the term exam. She can further improve her performance by referring to extracurricular books like the biographies of the Caliphs.

Arabic Non Native	Marks %	Grades
Formative Assessment	96.75	A*
Summative Assessment	94.58	A*
Total Percentage	95	A*

Eshal is an excellent and hard-working student. Her work reflects her ability to think clearly and analyze accurately.

Global Perspective	Marks %	Grades
Formative Assessment	95	A*
Summative Assessment	84.22	A
Total Percentage	89	A

Eshal exhibits strong research and collaboration capabilities, enhancing her learning experience. Her evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine her work and overall performance.

Computer Science	Marks %	Grades
Formative Assessment	90.83	A*
Summative Assessment	66.05	C
Total Percentage	76	B

Eshal is an active learner and is good at Theory. However, she needs to improve problem solving skills by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	90	A*
Total Percentage	93	A*

Eshal actively engages in Qatar History, displaying a strong knowledge of the national security aspect. She contributes positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Eshal shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
91	89	90	A*		
Class Highest %	96	Class Lowest %	59	Class Average %	80

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Eshal is an outstanding student with strong critical thinking skills. She displays diligence and sincerity and takes responsibility of her learning. She has secured good marks in all of her subjects. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Computer Science. She is an active member of Journalism and Book Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance

Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Sarah Joy Samillano Tomias				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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