

Student Name	Eman Mohammad Ajmal		Student Qatari ID	31158601441	
StudentID	1273	Class	Year 7 A	DOB	26-Oct-2011

English	Marks %	Grades
Formative Assessment	81.2	A
Summative Assessment	78.33	B
Total Percentage	79	B

Eman's improvement in literacy is within reach with consistent practice and determination. She needs to concentrate on breaking down complex sentences into simpler components to improve understanding.

Mathematics	Marks %	Grades
Formative Assessment	41.83	U
Summative Assessment	35	U
Total Percentage	38	U

Eman needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises. She needs to ask questions to clarify her doubts.

Science	Marks %	Grades
Formative Assessment	89.25	A
Summative Assessment	53.33	D
Total Percentage	68	C

Eman demonstrates a basic understanding of fundamental science concepts; however, struggles with applying them in different contexts. Regular practice and targeted study will be key to improvement.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	74.86	B
Summative Assessment	33.56	U
Total Percentage	50	D

Eman has good analytical skills. However, she needs to focus on adding maximum factual information to her responses to improve her grades.

Urdu	Marks %	Grades
Formative Assessment	74.29	B
Summative Assessment	63.06	C
Total Percentage	68	C

ایمان اجمل کی کارکردگی اردو میں اور بھی بہتر ہو سکتی ہے۔ تحریری لکھائی میں کمی کی بجائے معمولی اغلاط پر روزانہ کی بناوٹ پر تھوڑی سی توجہ سے قابو پایا جاسکتا ہے۔ دیکھ کر لکھنے کی عادت سے املہ کے مسائل حل ہو سکتے ہیں۔

Global Perspective	Marks %	Grades
Formative Assessment	89.38	A
Summative Assessment	62	C
Total Percentage	73	B

Eman excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	85.79	A
Summative Assessment	14.11	U
Total Percentage	43	U

Eman is an active learner and is good at Theory. However, she needs to improve in problem-solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	66.67	C
Total Percentage	79	B

Eman displays a developing understanding of Qatar History lesson. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Eman shows keen interest in learning more about the lessons taught in the Holy Quran. However, she needs to participate more during the class discussions in order to gain maximum benefit from the lesson.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	65	66	C
Class Highest %	96	Class Lowest %	59
Class Average %		80	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Eman is a well-mannered student who works hard and is involved in class activities. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Islamic Studies, Computer Science and Mathematics. She is an active member of STEM Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	99
Class Teacher:		Sarah Joy Samillano Tomias	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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