

Student Name	Aysha Mohsin		Student Qatari ID	31158601430		
StudentID	1014	Class	Year 7 A	DOB	15-Oct-2011	

English	Marks %	Grades
Formative Assessment	82.8	A
Summative Assessment	88.33	A
Total Percentage	86	A

Aysha's literacy skills are developing steadily. She needs to concentrate on improving her grammar usage incorporating literary devices and figurative language to add depth and complexity to enhance the overall structure of her writing.

Mathematics	Marks %	Grades
Formative Assessment	42.02	U
Summative Assessment	51.67	D
Total Percentage	48	E

Aysha needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises. She needs to ask questions to clarify her doubts.

Science	Marks %	Grades
Formative Assessment	90.75	A*
Summative Assessment	64.17	C
Total Percentage	75	B

Aysha demonstrates a decent understanding and application of scientific knowledge to common scenarios; however, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	72.22	B
Total Percentage	78	B

Aysha is an enthusiastic learner. She actively participates in class discussions. However, she needs to focus on adding maximum factual information to her responses to improve her grades.

Urdu	Marks %	Grades
Formative Assessment	77.1	B
Summative Assessment	83.89	A
Total Percentage	81	A

عائشہ محسن ایک ذہین اور قابل طالبہ ہیں۔ تفہیمی اور تحریری مہارت تسلی بخش ہے۔ مزید بہتری کے لیے انہیں تراکیبِ جملہ اور مختلف الفاظ کی املا پر توجہ دینے کی ضرورت ہے۔ روزانہ کی بنیاد پر ایک صفحہ پابندی سے لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	90.5	A*
Summative Assessment	60.67	C
Total Percentage	73	B

Aysha excels in research and collaboration and reflects well on her learning. More depth and analysis would benefit her thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	80	A
Summative Assessment	25.35	U
Total Percentage	47	E

Aysha is a keen learner and is good at theory. However, she needs to improve in problem-solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	80	A
Total Percentage	87	A

Aysha displays a developing understanding of Qatar history lesson. She actively participates in discussions, encouraging further engagement will enhance her overall understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aysha is prompt in the completion of the tasks assigned to her. She shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	70	Term-2 %	74	Overall %	72
			Overall Grade	B	
Class Highest %	96	Class Lowest %	59	Class Average %	80

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Aysha is a well-mannered student who works hard and is involved in class activities. However, she needs to utilize her potential to its utmost and work hard on her assessments to secure better grades in Mathematics and Computer Science. She is an active member of TNGMUN Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, she takes an active role in the Youth Leadership Programme where the class created a cybersecurity handbook. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Sarah Joy Samillano Tomias				
Date:	27-Jun-2024				

Headmistress Signature:

Suana



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	29-09-2023	For securing Second Position in the Urdu Story Writing competition held at The Next Generation School, Wakra Secondary Campus.
Certificate of YLP Participation	25-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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