

Student Name	Kaiser Shah	Student Qatari ID	30658601801
StudentID	5411	Class	Year 12 B
		DOB	19-Jan-2006

Physics	Marks %	Grades
Formative Assessment	50.5	D
Summative Assessment	49.93	E
Total Percentage	50	D

Kaiser is good at solving numerical questions. However, serious extra efforts are required to improve his reasoning skills. He needs to take the teacher's feedback into consideration and practice accordingly.

Mathematics	Marks %	Grades
Formative Assessment	74.46	B
Summative Assessment	42.22	U
Total Percentage	55	D

Kaiser is an intelligent student. However, he needs to be consistent in his effort for improving his grades.

Statistics	Marks %	Grades
Formative Assessment	87.5	A
Summative Assessment	43.33	U
Total Percentage	61	C

Kaiser has good knowledge of statistical concepts. However, he needs to practice more to get consistent results.

Computer Science	Marks %	Grades
Formative Assessment	84.13	A
Summative Assessment	39.33	U
Total Percentage	57	D

Kaiser has made progress in understanding pseudocode and programming concepts. His efforts and potential will help him achieve success in the future.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	56	61	C
Class Highest %	81	Class Lowest %	36
		Class Average %	59

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Kaiser is a capable learner. He needs to develop a consistent study routine and seek extra help in Physics, Chemistry and Biology to improve his grades. He also needs to seek opportunities to participate in extracurricular activities.	

Attendance					
Total Days in Term - 2	102	Present	81	Absent	21
Class Teacher:	Mohammad Aslam Chakkingal				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



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Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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