

Student Name	Farooq Asim	Student Qatari ID	30658601590
StudentID	1249	Class	Year 12 B
		DOB	02-Nov-2006

Physics	Marks %	Grades
Formative Assessment	67	C
Summative Assessment	33.75	U
Total Percentage	47	E

Farooq has struggled to grasp certain concepts and apply them consistently. However, by creating a structured study schedule and allocating dedicated time for each topic, he can gradually improve his performance.

Mathematics	Marks %	Grades
Formative Assessment	81.75	A
Summative Assessment	33.78	U
Total Percentage	53	D

Farooq needs to work on his analytical and communication skills. He needs to revise thoroughly and practice all the topics to get himself ready for Year 13 Mathematics.

Statistics	Marks %	Grades
Formative Assessment	84.25	A
Summative Assessment	12.67	U
Total Percentage	41	U

Farooq has struggled to grasp certain concepts and apply them consistently. However, by creating a structured study schedule and allocating dedicated time for statistics, he can gradually improve his performance.

Chemistry	Marks %	Grades
Formative Assessment	43.5	U
Summative Assessment	21.53	U
Total Percentage	30	U

Farooq is a capable learner. However, he needs to plan and work hard with greater focus and responsibility in all core concepts with regular practice extensively to improve his grades

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
48	43	45	E
Class Highest %	81	Class Lowest %	36
Class Average %		59	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Farooq is a capable learner. He needs to develop a consistent study routine and seek extra help in Physics, Mathematics and Chemistry to improve his grades.

Attendance					
Total Days in Term - 2	102	Present	68	Absent	34
Class Teacher:	Mohammad Aslam Chackingal				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



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Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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