

Student Name	Muhammad Harres Junaid		Student Qatari ID	30658601470	
StudentID	635	Class	Year 12 B	DOB	21-Sep-2006

Physics	Marks %	Grades
Formative Assessment	63	C
Summative Assessment	40.07	U
Total Percentage	49	E

Harres has struggled to grasp certain concepts and apply them consistently. However, by creating a structured study schedule and allocating dedicated time for each topic, he can gradually improve his performance.

Chemistry	Marks %	Grades
Formative Assessment	55.5	D
Summative Assessment	52.78	D
Total Percentage	54	D

Harres is an obedient and capable learner with great potential. However, he needs to focus while framing his descriptive answers. This can be achieved by regularly revising the concepts of chemistry.

Biology	Marks %	Grades
Formative Assessment	58.63	D
Summative Assessment	51.74	D
Total Percentage	54	D

Harres is a bright student who can perform better and has shown remarkable improvement in his problem-solving skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
52	52	52	D
Class Highest %	81	Class Lowest %	36
Class Average %		59	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Harres is an active member of the class. He needs to develop a consistent study routine and seek extra help in Physics, Chemistry and Biology to improve his grades and seek opportunities to take part in extracurricular activities.

Attendance					
Total Days in Term - 2	102	Present	69	Absent	33
Class Teacher:	Mohammad Aslam Chakkingal				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



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Event Roles and Awards

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Leadership Roles

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<p>Headmistress Signature:</p>		
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