

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 5 End-of-Year Progress Report (2023-2024)

The Next Generation School

Quality Education

Student Name Haroon Saeed Student Qatari ID 30635603742 StudentID 1859 Class Year 12 B DOB 15-Oct-2006 Marks % Your child's learning during the Term Physics Grades Formative Assessment 62.5 С Strong 35.28 U Highly capable Summative Assessment Capable Total Percentage 46 Е В Haroon has struggled to grasp certain concepts and apply them consistently. Managing comfortably Key However, by creating a structured study schedule and allocating dedicated time for Experiencing some difficulty D each topic, he can gradually improve his performance. Needs attention Mathematics Marks % Grades IJ Ungraded Formative Assessment 31 U Overall Grade Summary Summative Assessment (Exempted) Term-2 % Overall % Overall Grade Term-1 % 31 U Total Percentage 0 36 36 U Haroon needs to work on his analytical and communication skills. He needs to revise Class Highest % 81 Class Lowest % 36 Class Average % 59 thoroughly and practice all the topics to get himself ready for Year 13 Mathematics. End-of-Year Overall Percentage Criteria Marks % Grades Statistics 40% weightage of Term-1 assessment result Formative Assessment 68.13 С 60% weightage of Term-2 assessment result Summative Assessment 7.33 U **Class Teacher's Comments** Total Percentage 32 U Haroon is a capable learner. He needs to develop a consistent study routine and Haroon has struggled to grasp certain concepts and apply them consistently. seek extra help in Physics, Mathematics and Statistics to improve his grades and However, by creating a structured study schedule and allocating dedicated time for seek opportunities to take part in extracurricular activities. statistics, he can gradually improve his performance. Attendance Absent 102 42 Total Days in Term - 2 Present 60 Class Teacher: Mohammad Aslam Chakkingal Date: 27-Jun-2024 لقاده مدرسة الجبا Ausna. Headmistress Signature:

| Student Name | Haroon Saeed | | Student Qatari ID | 30635603742 | |
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Awards and Appreciations

Event Roles and Awards

Leadership Roles

