

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 5

The Next Generation School

End-of-Year Progress Report (2023-2024)

Student Name	Shaiza Mudassar Stu				Studen	dent Qatari ID				30758	30758601226				
StudentID	638	638 Class			Year 12 A				DOB		13-Feb-2007				
Physics		Marks %		Grades					Your chile	d's learnin	g during t	he Te	rm		
Formative Assessment				E			A*	Stro							
ummative Assessment 49.1		E				A	Highly capable								
Total Percentage		48	Е		B Capabl			able							
Shaiza has good potential. However, she needs to take keen interest in the subject for overall improvement. She needs to take the teacher's feedback seriously and practice accordingly.					t	Key	C D	Managing comfortably Experiencing some difficulty Needs attention					\pm		
Chemistry		Marks %		Grades			E							_	
Formative Assessment		53.63		D		U Ungraded Overall Grade Summary									
Summative Assessment		49.03		Е		Over Term-1 % Term-2 %					ry	0			
Total Percentage		51		D						Overall %			Overall Grade		
Shaiza is an enthusiastic learner who has shown remarkable improvement. However, she needs to be prompt in her responses and focus on CIE marking					-	58 Class Highest %		%	52 89	Class I	54 .owest %	36	D Class Average %	64	
scheme.									End-of-Yea	r Overall	Percentag	e Crit	eria		
Biology		Marks % Grades				40% weightage of Term-1 assessment result									
Formative Assessment		55.13 D				60% weightage of Term-2 assessment result									
Summative Assessment		56.6 D				Class Teacher's Comments									
Total Percentage		56	D Shaiza is a well mannered student who tried to score better marks in this to							n.					
Shaiza is a responsible learner she can achieve better grades.		vith increased te	enacity an	nd attentivene									ct knowledge and her grades.		
										Attend	lance				
					-	Total I	ays in Te	rm - 2	102	Present	91		Absent 11		
					(Class Teacher: Fa			Fatima Mu	atima Munawar Butt					
]	Date: 27-				27-Jun-202	-Jun-2024				
Headmistress Signature:			0	fuin								لقادم	مدر سة الجيل ا		

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StudentID	638	Class	Year 12 A	DOB	13-Feb-2007	

Awards and Appreciations

Event Roles and Awards

Leadership Roles

