

Student Name	<b>Muhammad Ashar Ali Siddiqui</b>		Student Qatari ID	<b>30858601456</b>	
StudentID	<b>366</b>	Class	<b>Year 11 D</b>	DOB	<b>27-Jan-2008</b>

Physics	Marks %	Grades
Formative Assessment	61.63	C
Summative Assessment	58.54	D
Total Percentage	60	C
Asher is a capable learner. However, his performance in term II does not reflect his true potential. He has shown improvement in analytical skills.		
Mathematics	Marks %	Grades
Formative Assessment	86.56	A
Summative Assessment	66	C
Total Percentage	74	B
Ashar works independently. He takes an active role in group discussions by asking clarifications and sharing his ideas. He has shown improvement in analytical skills.		
Biology	Marks %	Grades
Formative Assessment	83	A
Summative Assessment	67.71	C
Total Percentage	74	B
Ashar is an enthusiastic learner and has shown remarkable improvement. However, he needs to avoid careless mistakes in his responses.		
Chemistry	Marks %	Grades
Formative Assessment	71.88	B
Summative Assessment	66.25	C
Total Percentage	69	C
Ashar works independently. He takes an active role in group discussions by asking pertinent questions and sharing his ideas. He has improved his writing skills using key terms and definitions.		
English	Marks %	Grades
Formative Assessment	73.69	B
Summative Assessment	48.75	E
Total Percentage	59	D
Asher has displayed good analytical and critical thinking skills. With continuous practice and attention to organisation and coherence, he can further improve the overall clarity of his writing.		
Global Perspective	Marks %	Grades
Formative Assessment	91.25	A*
Summative Assessment	72.38	B
Total Percentage	80	A
Ashar demonstrates exceptional research skills and collaboration. His global perspectives evaluations are thoughtful. Continued development in these areas will undoubtedly lead to outstanding academic performance.		

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	69	69	C
Class Highest %	<b>87</b>	Class Lowest %	<b>50</b>
Class Average %		<b>66</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Asher is an enthusiastic and reliable student. He possesses good creative and interpersonal skills which were evident during his participation in the class discussions and Youth Leadership Program. He has the potential to excel academically but needs to focus on developing a more disciplined approach to his studies in order to reach his true potential. We wish his best for future endeavors. Congratulations!! Promoted to Year 12.

Attendance					
Total Days in Term - 2	102	Present	86	Absent	16
Class Teacher:	Mansi Mehra				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	06-03-2024	For achieving second position in the English Writing Competition.
Certificate of Participation	30-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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