

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 4

Quality Education

End-of-Year Progress Report (2023-2024)

Student Name	Mahdi Rahman	Studer	nt Qatari I	D		30805000200			
StudentID	395 Cla	ss Year 1	11 D			DOB 15-Sep-2008			
Physics	Marks %	Grades			Your chi	ld's learning during the T	ərm		
Formative Assessment	84.88	A		A*	Strong	a stourning auring the r			
Summative Assessment	86.04	A		A	Highly capabl	e			
Total Percentage	86	A		B	Capable	0			
Mahdi is a keen learner, who ha			Kev	C	Managing cor	nfortably			
benefits by asking critical quest			Roy	D		some difficulty			
Mathematics	Marks %	Grades	11	E Needs attention					
Formative Assessment	98.75	A*	1	U	Ungraded				
Summative Assessment	94.17	A*	Overall Grade Summary						
Total Percentage	96	A*	Te	rm-1 %	Term-2 %		Overall Grade	2	
Mahdi works diligently and inde	ependently and submits all hi	s tasks on time. He		85	88	87	A	5	
takes an active role in group dis			Class	Highest %		Class Lowest % 50		66	
verbal communication. He has i			Class	Thynest /				00	
Biology	Marks %	Grades	4.00/	iahtoao of		ar Overall Percentage Cri	leria		
Formative Assessment	88.88	A		0 0	Term-1 asses				
Summative Assessment	84.17	A	60% weightage of Term-2 assessment result						
Total Percentage Mahdi is an enthusiastic learne	86	A				ss Teacher's Comments egrity in his interaction w			
He is hard working and always good work! Chemistry			to a vib	rant classr	room environm	of for learning and positive ent. He has performed ex commitment to extra-curr	ceptionally well	tribute	
Formative Assessment	97.75	A*				excellent critical thinking			
Summative Assessment	87.08	A	MUNs, he won the best delegate in QFISMUN, honorable mention in GMUN and he was also part of the executive team TNGMUN. Congratulations!! Keep up the good work, Promoted to year 12.						
Total Percentage	91	A*							
5				l olliotoa o	o your 121	Attendance			
Mahdi has strong problem-solvi group discussions by asking cla his peers in collaborative activity	rifications and sharing his ide			ays in Terr	m - 2 102	Present 80	Absent 22		
English	Marks %	Grades	Class Te	eacher:		Mansi Mehra			
Formative Assessment	83.6	A	Date:			27-Jun-2024			
Summative Assessment	71.67	В	1						
Total Percentage	76	В	1						
Mahdi has consistently demons make insightful connections. Hi perspectives works in his stride	is logical reasoning and abilit		-						
Global Perspective	Marks %	Grades	1						
Formative Assessment	100	A*	1						
Summative Assessment	83.81	A	1						
Total Percentage	90	A*	1						
Mahdi demonstrates exceptiona perspectives evaluations are the undoubtedly lead to outstanding	al research and collaboration oughtful. Continued developm	skills. His global							
Headmistress Signature:		Juna.	•				مدر سة الجيل الذ التقارير العد Generation School		

Student Name	Mahdi Rahman		Student Qatari ID	30805000200	
StudentID	395	Class	Year 11 D	DOB	15-Sep-2008

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	15-02-2024	TNGMUN 2023-2024
Certificate of Appreciation	15-02-2024	TNGMUN 2023-2024
Certificate of Participation	30-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation		For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the session 2023-24.
Certificate of Appreciation	10-06-2024	For active participation and invaluable contribution in the 4th iteration of TNGMUN academic session 2023-24.
Certificate of Excellence		For being proficient in Mathematics, English, Biology, Chemistry, Physics and Global Perspectives during the Academic Session 2023 - 24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Georgetown Model United Nation	04-06-2024	Participant	Achievement Award	Honourable Mention
Doha College MUN	04-06-2024	Participant	Achievement Award	Honourable Mention
Qatar Finland International MUN	10-06-2024	Participant	Achievement Award	Best Delegate
National Scientific Research Competition (NSRC)	08-10-2023	Participant		

Leadership Roles

