

Student Name	Mohammad Moawiz		Student Qatari ID	30658601020	
StudentID	3780	Class	Year 11 D	DOB	10-Aug-2007

Physics	Marks %	Grades
Formative Assessment	56	D
Summative Assessment	53.54	D
Total Percentage	55	D

Moawiz is a self-motivated learner, he has shown improvement in the analytical aspect of the subject. However, his performance does not reflect his true potential. Revision of basic concepts would lead to significant difference.

Mathematics	Marks %	Grades
Formative Assessment	63.06	C
Summative Assessment	48.67	E
Total Percentage	54	D

Moawiz works independently. He takes an active role in group discussions and expresses his ideas clearly.

Biology	Marks %	Grades
Formative Assessment	62	C
Summative Assessment	56.46	D
Total Percentage	59	D

Moawiz is a capable child. However, he needs to work on basic concepts in Biology in order to improve his performance in the future.

Chemistry	Marks %	Grades
Formative Assessment	83.88	A
Summative Assessment	55.21	D
Total Percentage	67	C

Moawiz demonstrates a strong ability to work independently and excels in collaborative activities with his peers. This term, he has shown slight improvement, he should continue building on this progress.

English	Marks %	Grades
Formative Assessment	80.47	A
Summative Assessment	56.04	D
Total Percentage	66	C

Moawiz has displayed good analytical and critical thinking skills. With continuous practice and attention to organisation and coherence, he can further improve the overall clarity of his writing.

Global Perspective	Marks %	Grades
Formative Assessment	96.25	A*
Summative Assessment	78.57	B
Total Percentage	86	A

Moawiz exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	



Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
67	64	65	C
Class Highest %	87	Class Lowest %	50
Class Average %		66	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Moawiz exhibits sincerity and integrity and proved to be an excellent head boy. He demonstrates a strong sense of responsibility and is quick to offer assistance when needed, his positive demeanor and mature approach to school life is commendable and set a great example for his peers. Collaboration is his strength and this was evident by his contribution during Commerce day, Youth Leadership Programme, TNG MUN and STEM fair. He also received best diplomacy award in QISMUN. He should continue to work with the same positive outlook. We wish him best for his future endeavors. Congratulations!! Promoted to Year 12.

Attendance					
Total Days in Term - 2	102	Present	75	Absent	27
Class Teacher:	Mansi Mehra				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	15-02-2024	TNGMUN 2023-2024
Certificate of Participation	30-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	05-06-2024	TNGMUN 2023-2024
Certificate of Appreciation	10-06-2024	For active participation and invaluable contribution as an executive member of the TNGMUN Club academic session 2023-24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Georgetown Model United Nation	04-06-2024	Participant	Achievement Award	Honourable Mention
Qatar Finland International MUN	10-06-2024	Participant	Achievement Award	Best Diplomacy

Leadership Roles

Deputy Head Boy

Headmistress Signature:		
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