

Student Name	<b>Hajra Usman</b>		Student Qatari ID	<b>30758601681</b>	
StudentID	<b>2824</b>	Class	<b>Year 11 C</b>	DOB	<b>15-Nov-2007</b>

Physics	Marks %	Grades
Formative Assessment	97.63	A*
Summative Assessment	85.21	A
Total Percentage	90	A*

Hajra works independently. She takes an active role in group discussions and expresses her ideas clearly through verbal communication. She has improved her writing skills using key terms and definitions.

Mathematics	Marks %	Grades
Formative Assessment	96.56	A*
Summative Assessment	89	A
Total Percentage	92	A*

Hajra works diligently and independently and submits all her task on time. She takes an active role in group discussions and expresses her ideas clearly through verbal communication. She has improved her analytical skills in Term 2.

Biology	Marks %	Grades
Formative Assessment	95.5	A*
Summative Assessment	81.67	A
Total Percentage	87	A

Hajra is a self-motivated learner who takes an active role in group discussions and submits all tasks and assignments on time. She has improved her writing skills using key terms and definitions.

Chemistry	Marks %	Grades
Formative Assessment	82.5	A
Summative Assessment	80.83	A
Total Percentage	81	A

Hajra has strong problem-solving and analytical skills. She works well with her peers in collaborative activities and enhances group discussion by sharing her ideas. She has shown improvement in this term.

English	Marks %	Grades
Formative Assessment	78.93	B
Summative Assessment	62.29	C
Total Percentage	69	C

Hajra is a capable student, who has shown improvement in her ability to comprehend and interpret a text, continuous reading would help in enhancing the skill further.

Global Perspective	Marks %	Grades
Formative Assessment	88.75	A
Summative Assessment	87.62	A
Total Percentage	88	A

Hajra is a keen learner who takes responsibility for her learning. Her responses display strong critical thinking and reasoning skills. However, regular practice of the worksheets provided will benefit her to keep up the good work.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	84	84	A
Class Highest %	<b>84</b>	Class Lowest %	<b>60</b>
Class Average %		<b>71</b>	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Hajra has a positive attitude towards learning and volunteers often in class. She has performed exceptionally in this term. She participated at the National Scientific Research where learners conducted a study analysing the reasoning patterns in Mathematics of Year 10. She also participated at the TNG STEM Fair by designing the Instant Challenge. She took an active role at the Youth Leadership Programme that promoted women empowerment in school by conducting a self-defence class. Congratulations! Promoted to Year 12.

Attendance					
Total Days in Term - 2	102	Present	82	Absent	20
Class Teacher:	Ailyn Guevarra Sungcaya				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Excellence	02-06-2024	For being proficient in Mathematics during the Academic Session 2023 - 24.
Certificate of Excellence	02-06-2024	For being proficient in Physics during the Academic Session 2023 - 24.
Certificate of Appreciation	02-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic session 2023-24.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
National Scientific Research Competition (NSRC)	08-10-2023	Participant		

### Leadership Roles

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Headmistress Signature:		
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