

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 4

End-of-Year Progress Report (2023-2024)

Student Name	Maahum Abbasi	Stude	ent Qatar	i ID		30758600630		
StudentID	1674 Clas	ss Year	11 C			DOB 13-0	c t-200 7	
Physics	Marks %	Grades			Your chil	d's learning during the Te	rm	
Formative Assessment	83.88	A		A*	Strong	<u></u>		
Summative Assessment	51.46	D		A	Highly capable	2		
Total Percentage	64	C		В	Capable	5		
5	vho works independently. She ta	-	Kev	C	Managing comfortably			
	arifications and sharing her idea		Key	D Experiencing some difficulty				
improvement in writing skills.				E	Needs attention			
Mathematics	Marks %	Grades		U Ungraded				
Formative Assessment	58.75	D		U	0			
Summative Assessment	43	U		1.01		verall Grade Summary		
Total Percentage	49	E	Te	erm-1 %	Term-2 %	Overall %	Overall Grade	
Maahum has a lot of potential her problem-solving skills.	for learning. She must keep on p	racticing to enhance	Class	72 Highest %	67 • 84	69 Class Lowest % 60	C Class Average %	71
Biology	Marks %	Grades			End-of-Yea	ar Overall Percentage Crit	eria	
Formative Assessment	90.63	A*	40% we	eightage of	Term-1 assess	ment result		
Summative Assessment	62.29	C	60% we	eightage of	Term-2 assess	ment result		
Total Percentage	74	B	Class Teacher's Comments					
	urner. She takes an active role in t ideas and creative work. She h and definitions. Marks %		out acti particip	vities in cla bated in Qa	ass. She has pe tar-Finland Int	and works well in groups erformed well in Global Pe ernational School MUN an pated at the TNG STEM Fa	rspective this term. Sh nd received an honorab	ie
J						ctive role in the Youth Lea		at
Formative Assessment	91.13	<u>A*</u>	promoted women empowerment in school by conducting a self-defence class.					
Summative Assessment	59.17	D	Congra	tulations! I	Promoted to Ye			_
Total Percentage	72	В				Attendance		
	orates well in classroom activitie king clarifications and sharing h m.		Class T	ays in Terr eacher:		Present 82 Ailyn Guevarra Sungcaya	Absent 20	
English	Marks %	Grades	Date:			27-Jun-2024		
Formative Assessment	75.64	В						
Summative Assessment	53.13	D						
Total Percentage	62	С						
Maahum is a consistently hard ability to comprehend and inte	working student, who has show rpret a text, continuous reading							
enhancing the skill further.		01						
Global Perspective	Marks %	Grades						
Formative Assessment	85	A						
Summative Assessment	79.52	В						
Total Percentage	82	А						
	attitude towards all her assigned ad all her work on time. However ills in writing tasks.							
Headmistress Signature:	6	fuine.				•(مدرسة الجيل ا المدرسة الجيل ا المراجع (Microsoft) at Generation School	

Student Name	Maahum Abbasi		Student Qatari ID	30758600630	
StudentID	1674	Class	Year 11 C	DOB	13-Oct-2007

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	27-02-2024	Champion - Basketball Tournament
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the session 2023-24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Qatar Finland International MUN	10-06-2024	Participant	Achievement Award	Honourable Mention

Leadership Roles

مدرسة الجيل القادم Auna. Headmistress Signature: The Next Generation School