

definitions and formulae

# THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 4

### **End-of-Year Progress Report (2023-2024)**

Student Name	Haroon Imran Rafique			Student	Qatarı	ID	3085860028	8		
StudentID	272		Class		Year 11	В		DOB	31-Mar-2008	
Physics		Marks %	G	rades			Your child's lea	arning during t	he Term	
Formative Assessment		86.25		A		A*	Strong			
Summative Assessment		63.96		С		A	Highly capable			
Total Percentage		73		В		В	Capable			
Haroon works independently.He has improved his writing skills using key terms,			Key	С	Managing comforta	bly				

dominiono dia formatao.					
Mathematics	Marks %	Grades			
Formative Assessment	73.56	В			
Summative Assessment	80.83	A			
Total Percentage	78	В			

Haroon contributes well in class discussions. However, he needs to develop his problem-solving skills and submit all his assignments on time to improve his performance.

Biology	Marks %	Grades
Formative Assessment	84.75	A
Summative Assessment	50.63	D
Total Percentage	64	С

Haroon works independently. He actively participates in group discussions by seeking clarification and sharing his ideas. He has shown slight improvement in this term.

Chemistry	Marks %	Grades		
Formative Assessment	67	С		
Summative Assessment	58.96	D		
Total Percentage	62	С		
II				

Haroon is a hard working student. He has shown improvement in his writing skills, especially in descriptive answers using command words and key points.

English	Marks %	Grades
Formative Assessment	58.77	D
Summative Assessment	76.67	В
Total Percentage	70	В

Haroon exhibited significant improvement in his critical thinking and analytical skills. He responded well to the feedback and can improve his linguistic skills by focusing on vocabulary.

Global Perspective	Marks %	Grades
Formative Assessment	88.75	A
Summative Assessment	74.29	В
Total Percentage	80	A

Haroon has shown a positive attitude towards all his assigned tasks and assignments. He has completed all his work on time. However, he needs to focus on improving his reasoning skills in writing tasks.

		Your child	's learning during the Te	rm			
	A*	Strong	Strong				
	A	Highly capable	Highly capable				
	В	Capable	Capable				
Key	С	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U Ungraded						
	Overall Grade Summary						
Т	'erm-1 %	Term-2 %	Overall %	Overall Grade			
	73	71	72	В			

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result

#### Class Teacher's Comment

Haroon is a well-mannered and considerate student. His positive attitude and mature response to feedback have led to tremendous improvement in Term 2. He demonstrated increasing confidence and engagement, evident in his MUN performance. His critical thinking skills and creativity were reflected in his contribution, during the Youth Leadership. We wish him the best in his future endeavours. Congratulations!!Promoted to Year 12.

		Attendance			
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:		Nadiya Nissar			
Date:		27-Jun-2024			

Headmistress Signature:

Luna.



Student Name	Haroon Imran Rafique		Student Qatari ID	30858600288	
StudentID	272	Class	Year 11 B	DOB	31-Mar-2008

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of Participation	29-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24

## **Event Roles and Awards**

	Leadership Roles	
Headmistress Signature:	Luna.	مدرسة الجيل الفادم الأرسة الجيل الفادم الأرسة الجيل الفادم الأرسية المجالة المجالة المجالة المجالة المجالة الم