

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 4

End-of-Year Progress Report (2023-2024)

| Student Name | Hanifa Fati | ma Gaffari | | Student | Qatari ID | | 3088 | 2600861 | | |
|--|------------------|---------------|--------------------------------|--|--------------------------|--------------------------------|---------------------------------|----------------------------------|---|-------------------|
| StudentID | 3758 | | Class | Year 11 | Α | | DOB | 04-/ | Aug-2008 | |
| Physics | | Marks % | Grades | | | Your chi | ld's learning | during the Te | erm | |
| Formative Assessment | | 93.25 | A* | | A* | Strong | 0 | 5 | | |
| Summative Assessment | | 78.13 | В | | А | Highly capab | e | | | |
| Total Percentage | | 84 | А | | В | Capable | | | | |
| Hanifa works diligently and inc | lependently. She | takes an act | | Key | C | Managing co | nfortably | | | |
| discussions and submits all tasks and assignments on time. She has imp | | | D Experiencing some difficulty | | | | | | | |
| vriting skills using key terms and definitions. | | - | | | Needs attenti | | 109 | | | |
| Mathematics | | Marks % | Grades | | U | Ungraded | | | | |
| Formative Assessment | | 64.13 | С | | 0 | 5 | verall Grade | Summon | | |
| Summative Assessment | | 34.5 | U | T | o mag 1 0/ | | | erall % | Overall Gra | da |
| Total Percentage | | 46 | E | 1 | erm-1 % 80 | Term-2 % | 00 | | B | ide |
| Hanifa is a capable child. Howe Mathematics to improve her pe | | | sic concepts in | Class | 80 Highest % | 85 | Class Lo | | Class Average | % 72 |
| Biology | | Marks % | Grades | | | End-of-Ye | ar Overall P | ercentage Crit | teria | |
| Formative Assessment | | 46.63 | E | 40% weightage of Term-1 assessment result | | | | | | |
| Summative Assessment | | 87.75 | A | 60% weightage of Term-2 assessment result | | | | | | |
| Total Percentage | | 71 | В | Class Teacher's Comments | | | | | | |
| Hanifa works independently. S clarifications and sharing her i terms and definitions. Chemistry | deas. She has im | | | achievi Escape | ng better I Room ever | GCSE grades. ht, showcasing | She enthusia her problem | astically partion-solving skills | Mathematics will cipated in Charity s. At the STEM Fa | Week's ir, she |
| Formative Assessment | | 72.5 | B | | | | | | nersing herself in | |
| Summative Assessment | | 60.94 | C | world of science and technology. With focused efforts in both academics and extracurriculars, she can strive for comprehensive growth and success. | | | | | | |
| Total Percentage | | 66 | C | Congratulations! Promoted to year 12. | | | | | | |
| Hanifa is an enthusiastic learne improved her writing skills, esp and key points. | | | | | ays in Tern 'eacher: | n - 2 102 | Attenda Present Gagandeep | 80 | Absent 2 | 2 |
| English | | Marks % | Grades | Date: | ouonor. | | 27-Jun-2024 | | | |
| Formative Assessment | | 55.6 | D | D atto. | | | 27 Juli 2021 | • | | |
| Summative Assessment | | 69.38 | С | | | | | | | |
| Total Percentage | | 64 | С | | | | | | | |
| Hanifa has shown considerable she needs to put in extra effort structures in the writing tasks. | to improve her | | | | | | | | | |
| Global Perspective | | Marks % | Grades | | | | | | | |
| Formative Assessment | | 86.25 | А | | | | | | | |
| Summative Assessment | | 77.14 | В | | | | | | | |
| Total Percentage | | 81 | А | | | | | | | |
| Hanifa is a keen learner who ta display strong critical thinking the worksheets provided will b | and reasoning s | kills. Howeve | er, regular practice of | | | | | | | |
| Headmistress Signature: | | | Juna. | | | | | •(| مدر سة الجيل ال | |

| Student Name | Hanifa Fatima Gaffari | | Student Qatari ID | 30882600861 | |
|--------------|-----------------------|-------|-------------------|-------------|-------------|
| StudentID | 3758 | Class | Year 11 A | DOB | 04-Aug-2008 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 02-06-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24 |

Event Roles and Awards

Leadership Roles

