

# THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 4

### **End-of-Year Progress Report (2023-2024)**

Student Name	Khans	Khansa Mahmood Waraich			Stud	dent Qata	iri ID	308586014	88	
StudentID	505		Class		Year 11 A		DOB	14-Sep-2008		
Physics		Marks %	Grades	Your child's learning during the Term			e Term			
Formative Assessment		87.63	A	A* Strong			П			
Summative Assessment		65.63	С			A	Highly capable			$\Box$
Total Percentage		74	В	7		В	Capable	_	-	T

in critical thinking and problem solving skills.						
Mathematics	Marks %	Grades				
Formative Assessment	75.5	В				
Summative Assessment	61.67	С				
Total Percentage	67	С				

Khansa is creative and asks clarifications when needed. She has shown improvement

Khansa demonstrates a sound understanding of all the key concepts and communicates with clarity. However, she needs to work carefully to avoid careless mistakes

Enterprise	Marks %	Grades
Formative Assessment	81.27	A
Summative Assessment	80	A
Total Percentage	81	Δ

Khansa not only excels in the subject but also exhibits commendable dedication through consistent practice of past papers, showcasing a commitment to mastery and continuous improvement.

Biology	Marks %	Grades
Formative Assessment	48.88	Е
Summative Assessment	67.92	С
Total Percentage	60	С

Khansa works independently. She takes an active role in collaborative activities by sharing her project ideas and creative work. She has improved her writing skills using key terms and definitions.

Chemistry	Marks %	Grades	
Formative Assessment	78.13	В	
Summative Assessment	74.38	В	
Total Percentage	76	В	

Khansa works independently. She actively participates in group discussions by asking for clarification and sharing her ideas. She has improved her writing skills using command words and key points.

English	Marks %	Grades	
Formative Assessment	71.42	В	
Summative Assessment	71.67	В	
Total Percentage	72	В	

Khansa exhibited significant improvement in her critical thinking and analytical skills. She responded well to the feedback and can further improve her linguistic skills by focusing on vocabulary.

	Your child's learning during the Term							
	A*	Strong						
	A	Highly capable						
Key	В	Capable	Capable					
	С	Managing comfortably						
	D	Experiencing some difficulty						
	E	Needs attention	<u>l</u>					
	U	Ungraded						
	Overall Grade Summary							
T	Term-1 % Term-2 % Overall % Overall Grade							

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result

#### Class Tassharia Commo

Khansa is a curious and diligent learner who assumes accountability for her academic journey. She must concentrate on all subjects, particularly English, Biology, and Mathematics, to improve her grades in the IGCSE exams. Khansa has actively engaged as a Newsletter Writer, TNG debate mentor, and judge. She participated at NIO 2024 and represented the School at Well Cornell University for Seismology and Early Earthquake Warning System. Congratulations! Promoted to year 12.

		Attendance			
Total Days in Term - 2	102	Present	80	Absent	22
Class Teacher:	Gagandeep Kaur				
Date:	27-Jun-2024				

Headmistress Signature:

Luna.



Student Name	Khansa Mahmood Waraich		Student Qatari ID	30858601488	
StudentID	505	Class	Year 11 A	DOB	14-Sep-2008

## **Awards and Appreciations**

Appreciation Type Awarding Date		Justification
Certificate of YLP Participation	02-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24
Certificate of Excellence 02-06-2024		For being proficient in Enterprise during the Academic Session 2023 - 24

## **Event Roles and Awards**

-	Leadership Roles	
Headmistress Signature:	Lune.	مدرسة الجيل الفادم  The Next Generation School