

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 4

End-of-Year Progress Report (2023-2024)

Student Name	Maheen Umair Qureshi		Student Qatari ID	30858600097	
StudentID	123	Class	Year 11 A	DOB	25-Feb-2008

Physics	Marks %	Grades
Formative Assessment	94.88	A*
Summative Assessment	76.46	В
Total Percentage	84	A

Maheen works diligently and independently. She takes an active role in group discussions and submits all tasks and assignments on time. She has improved her writing skills using key terms and definitions.

 Mathematics
 Marks %
 Grades

 Formative Assessment
 84.5
 A

 Summative Assessment
 74.33
 B

 Total Percentage
 78
 B

Maheen is a keen learner who listens to her teacher's feedback and aims to improve accordingly. Her work displays strong reasoning skills.

Biology	Marks %	Grades
Formative Assessment	77.13	В
Summative Assessment	80	A
Total Percentage	79	В

Maheen works diligently and independently. She takes an active role in collaborative activities by sharing her project ideas and creative work. She has improved her writing skills using key terms and definitions.

Chemistry	Marks %	Grades
Formative Assessment	77.25	В
Summative Assessment	72.08	В
Total Percentage	74	В

Maheen is a keen learner who demonstrates hard work and produces quality results. She puts evident effort into her work and completes assignments with quality in mind.

English	Marks %	Grades
Formative Assessment	70.54	В
Summative Assessment	75.83	В
Total Percentage	74	В

Maheen exhibited significant improvement in her critical thinking and writing skills. However, she can further refine her performance by focusing on vocabulary and sentence structure, through extensive reading.

Global Perspective	Marks %	Grades	
Formative Assessment	92.5	A*	
Summative Assessment	92.86	A*	
Total Percentage	93	A*	

Maheen is a keen learner who has shown a good result. She has displayed good writing skills. However, regular practice of the worksheets provided will benefit her to keep up the good work.

Your child's learning during the Term					
	A*	Strong			
A		Highly capable			
Key C D	Capable				
	С	Managing comfortably			
	D	Experiencing some difficulty			
	E	Needs attention			
U Ungraded					
Overall Grade Summary					

Overall Grade Summary						
Term-1 %	Term-2 % Overall % Overall Grade					
81	80	80		A		
Class Highest %	85	Class Lowest %	55	Class Average %	72	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result

Class Teacher's Comment

Maheen demonstrates exemplary honesty and ethical behavior in all her interactions, whether with teachers or peers . As the Class Representative, Maheen has proven herself to be reliable and dedicated. She actively participates in various extracurricular activities, including serving as the Chief Photographer for the Newsletter team and as a mentor in the Youth Leadership Programme . Maheen has shown improvement in all subjects in term 2. Promoted to Year 12!

		Attendance			
Total Days in Term - 2	102	Present	83	Absent	19
Class Teacher:	Gagandeep Kaur				
Date:		27-Jun-2024			

Headmistress Signature:

Luna.



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Awards and Appreciations

Appreciation Type	ation Type Awarding Date Justification	
Certificate of Appreciation	29-05-2024	For demonstrating a strong sense of responsibility and diligence as Class representative for academic session 2023-24.
Certificate of YLP Participation	02-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 – 24
Certificate of Excellence 02-06-2024 For being proficient in English and Global Perspectives during Academic session 2023-24		For being proficient in English and Global Perspectives during Academic session 2023-24
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by actively playing the role of Newsletter Chief Photographer for the academic session 2023-24

Event Roles and Awards

Leadership Roles				
Grade Representative				
Headmistress Signature:	Luna.	مدرسة الحيل القادم المحال القادم المحال القادم المحال الم		