

Student Name	Haris Iftikhar		Student Qatari ID	30958600946	
StudentID	4994	Class	Year 10 D	DOB	28-Jul-2009

English	Marks %	Grades
Formative Assessment	61.3	C
Summative Assessment	48.33	E
Total Percentage	54	D

Haris has the potential to perform better. However, he needs to work harder on developing his comprehension and writing skills by being more responsive to the teacher's feedback and engaging in extensive reading.

Mathematics	Marks %	Grades
Formative Assessment	85.42	A
Summative Assessment	50.75	D
Total Percentage	65	C

Haris has the potential to do better in Mathematics. He needs to work with more responsibility and work hard consistently to improve his grades.

Physics	Marks %	Grades
Formative Assessment	82.25	A
Summative Assessment	76.67	B
Total Percentage	79	B

Haris has the potential to do better. He needs to take a keen interest in the subject for overall improvement. He needs to take the teacher's feedback and practice accordingly.

Enterprise	Marks %	Grades
Formative Assessment	81.61	A
Summative Assessment	83.89	A
Total Percentage	83	A

Haris consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios. However, he needs to practice writing structured and proficient answers.

Chemistry	Marks %	Grades
Formative Assessment	77.94	B
Summative Assessment	51.67	D
Total Percentage	62	C

Haris is a keen learner. However, his grades do not reflect his true potential. He needs to put in sincere efforts, to revise and review the core concepts. Practice past papers and resources provided sincerely.

Biology	Marks %	Grades
Formative Assessment	82.56	A
Summative Assessment	75.83	B
Total Percentage	79	B

Haris is an enthusiastic learner who is open to suggestions. However, he needs to be vigilant while answering questions related to Coordination and Response. He can benefit further by practicing past paper questions provided on MS Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	65.89	C
Summative Assessment	39.33	U
Total Percentage	50	D

Appeared for the IGCSE examination.

Urdu	Marks %	Grades
Formative Assessment	62.76	C
Summative Assessment	54.91	D
Total Percentage	58	D

Appeared for the IGCSE examination.

ICT	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	59.5	D
Total Percentage	76	B

Appeared for the IGCSE examination.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
62	67	65	C		
Class Highest %	90	Class Lowest %	60	Class Average %	76

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Haris is a keen learner who possesses great potential to be an outstanding student. He participated actively in the research for the Youth Leadership Programme 2023-24. He also participated in creating the Cryptic Cafe Conundrum room during the STEM Fair event and portraying the Australian Continent in the Cultural Day Celebration. However, he needs to practice all the subjects to improve his grades and prepare rigorously for the IGCSE examination. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	82	Absent	20
Class Teacher:	Syed Owais Shah				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	02-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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