

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary **KS 4**

End-of-Year Progress Report (2023-2024)

Student Name	Munammad Hamza		Student Qatari ID	30938600338		
StudentID	677	Class	Year 10 D	DOB	06-Jun-2009	
English	Marks %	Grades	Urdu		Marks %	Grades

D Formative Assessment 33.33 IJ Summative Assessment Total Percentage

Hamza has the potential to perform better. However, he needs to work harder on developing his comprehension and writing skills by being more responsive to the teacher's feedback and engaging in extensive reading.

Mathematics	Marks %	Grades	
Formative Assessment	84.38	A	
Summative Assessment	76.25	В	
Total Percentage	80	A	

Hamza is a keen learner who has displayed good analytical skills. He can further improve his grade by focusing more on higher order thinking questions.

Physics	Marks %	Grades
Formative Assessment	83.71	A
Summative Assessment	58.33	D
Total Percentage	68	С

Hamza is a capable learner who takes active part in class discussions. However, he needs to review his concepts to improve his grades. He can further benefit by practicing past paper questions.

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Enterprise	Marks %	Grades
Formative Assessment	82.9	A
Summative Assessment	78.33	В
Total Percentage	80	A

Hamza consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios however, he needs to practice writing structured and proficient answers.

Chemistry	Marks %	Grades
Formative Assessment	84.25	A
Summative Assessment	67.5	С
Total Percentage	74	В

Hamza demonstrates good understanding of some concepts. However, he needs to put in sincere efforts .Regular practice of past papers and resources provided will help to improve his performance.

Biology	Marks %	Grades
Formative Assessment	84.75	A
Summative Assessment	83.33	A
Total Percentage	84	A

Hamza is an enthusiastic learner who is active in lessons. However, he needs to be more vigilant while answering descriptive questions related to Respiration. He can benefit further by practicing past paper questions provided on MS Teams.

Islamic Studies Non Native	Marks %	Grades			
Formative Assessment	80	A			
Summative Assessment	39.33	U			
Total Percentage	56	D			
Appeared for the IGCSE examination					

Urdu	Marks %	Grades			
Formative Assessment	64.97	С			
Summative Assessment	46.24	E			
Total Percentage	54	D			
Appeared for the IGCSF examination					

Marks % Grades 100 **A*** Formative Assessment Summative Assessment 53.14 D В Total Percentage 72

Appeared for the IGCSE examination.

		Your child's learning during the Term	
A* A B C D E	A*	Strong	
	A	Highly capable	
	В	Capable	
	С	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	
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Overall Grade Summary						
Term-1 %	Term-2 %	Overall % Overall Grad				
63	68	66		С		
Class Highest %	90	Class Lowest %	60	Class Average %	76	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hamza is a hardworking student who is good at co-curricular activities. He demonstrated good progress in Biology and Enterprise. He participated and performed well as a bowler in the Qatar School Olympic Program for cricket and the Qatar Under-16 Hardball Cricket Tournament. However, he needs to practice subjects such as English, Mathematics, and Physics to improve his grades and prepare well for the IGCSE examination. Congratulations! Promoted to Year 11

Attendance						
Total Days in Term - 2	102	Present	88	Absent	14	
Class Teacher:	Syed Owais Shah					
Date:	27-Jun-2024					

Headmistress Signature:

Luna



Student Name	Muhammad Hamza		Student Qatari ID	30958600358	
StudentID	677	Class	Year 10 D	DOB	06-Jun-2009

Awards and Appreciations

Appreciation Type	Awarding Date	Justification	
Certificate of YLP Participation	02-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.	
Certificate of Participation	24-06-2024	For participation in the Qatar Under 16 Hardball Cricket Tournament 2023 - 24.	

Event Roles and Awards

Leadership Roles				
Headmistress Signature:	Leavership Roles	مدرسة البحيل القادم المجال القادم المجال القادم المجال القادم المجال المجال القادم المجال المجال القادم المجال ال		