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|--------------|-------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Omer Nadir | | Student Qatari ID | 30958600147 | |
| StudentID | 4113 | Class | Year 10 D | DOB | 04-Mar-2009 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 62 | C |
| Summative Assessment | 46.67 | E |
| Total Percentage | 53 | D |

Omer has the potential to perform better. However, he needs to work harder on developing his comprehension and writing skills by being more responsive to the teacher's feedback and engaging in extensive reading.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 66.67 | C |
| Summative Assessment | 39.17 | U |
| Total Percentage | 50 | D |

Omer has the potential to do better in Mathematics. He needs to work with more responsibility and work hard consistently to improve his grades.

| Physics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 82.88 | A |
| Summative Assessment | 55 | D |
| Total Percentage | 66 | C |

Omer is a keen learner who exhibits strong application skills and contributes positively to class discussions. However, regular practice of past papers will help him achieve up to his potential.

| Chemistry | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 77 | B |
| Summative Assessment | 50 | D |
| Total Percentage | 61 | C |

Omer is a keen learner. However, his grades do not reflect his true potential. He needs to put in great effort to revise and review the core concepts with focus on use of scientific terminology. Practice past papers and resources provided sincerely.

| Enterprise | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87.04 | A |
| Summative Assessment | 70.56 | B |
| Total Percentage | 77 | B |

Omer consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios. However, he needs to practice writing structured and proficient answers.

| Biology | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 84.81 | A |
| Summative Assessment | 70.83 | B |
| Total Percentage | 76 | B |

Omer is an enthusiastic student who is open to suggestions. However, he needs to be vigilant while answering questions related to Coordination and Response. He can benefit further by practicing past paper questions provided on MS Teams.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 81.07 | A |
| Summative Assessment | 34.33 | U |
| Total Percentage | 53 | D |

Appeared for the IGCSE examination.

| IGCSE Arabic as a foreign language | Marks % | Grades |
|------------------------------------|---------|--------|
| Formative Assessment | 53.99 | D |
| Summative Assessment | 49.22 | E |
| Total Percentage | 51 | D |

Appeared for the IGCSE examination.

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 100 | A* |
| Summative Assessment | 55.21 | D |
| Total Percentage | 73 | B |

Appeared for the IGCSE examination.

Your child's learning during the Term

| Key | A* | Strong | |
|-----|----|------------------------------|--|
| | A | Highly capable | |
| | B | Capable | |
| | C | Managing comfortably | |
| | D | Experiencing some difficulty | |
| | E | Needs attention | |
| | U | Ungraded | |

Overall Grade Summary

| Term-1 % | Term-2 % | Overall % | Overall Grade | | |
|-----------------|-----------|----------------|---------------|-----------------|-----------|
| 57 | 62 | 60 | C | | |
| Class Highest % | 90 | Class Lowest % | 60 | Class Average % | 76 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Omer is a hardworking student who possesses great potential to be an outstanding student. He participated actively in the research for the Youth Leadership Programme 2023-24. He participated actively in creating the Cryptic Cafe Conundrum room in the STEM Fair event and portraying the Australian Continent in the Cultural Day Celebration. However, he needs to put in more effort and practice subjects like Physics, Biology, Chemistry, English, Enterprise, and Mathematics to improve his grades and prepare well for the IGCSE examination. Congratulations! Promoted to Year 11.

Attendance

| | | | | | |
|------------------------|-----------------|---------|----|--------|----|
| Total Days in Term - 2 | 102 | Present | 82 | Absent | 20 |
| Class Teacher: | Syed Owais Shah | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | | | |
|--------------|------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---------------------------------------------------------------------------------------------------|
| Certificate of YLP Participation | 02-06-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24. |

Event Roles and Awards

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Leadership Roles

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| | | |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Headmistress Signature: |  |  |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|