

Student Name	<b>Mohammad Bin Arif</b>		Student Qatari ID	<b>30858600411</b>	
StudentID	<b>2668</b>	Class	<b>Year 10 D</b>	DOB	<b>18-Jun-2008</b>

English	Marks %	Grades
Formative Assessment	60	C
Summative Assessment	43.33	U
Total Percentage	50	D

Mohammad has the potential to perform better. However, he needs to work hard in all aspects of language, especially writing. Reading sample answers and working on vocabulary building would be helpful.

Mathematics	Marks %	Grades
Formative Assessment	93.96	A*
Summative Assessment	89.58	A
Total Percentage	91	A*

Mohammad has shown remarkable progress in his analytical skills this term. He can further do better by practicing more past paper questions.

Physics	Marks %	Grades
Formative Assessment	87.42	A
Summative Assessment	76.67	B
Total Percentage	81	A

Mohammad is a capable learner who takes an active part in class discussions. However, he needs to review his concepts to improve his grades. He can further benefit by practicing past paper questions.

Enterprise	Marks %	Grades
Formative Assessment	82.62	A
Summative Assessment	88.33	A
Total Percentage	86	A

Mohammad consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios. However, he needs to practice writing structured and proficient answers.

Chemistry	Marks %	Grades
Formative Assessment	85.88	A
Summative Assessment	72.5	B
Total Percentage	78	B

Mohammad is an enthusiastic learner with a positive attitude. However, he needs to work hard with great determination and also focus more on the fundamental concepts of chemistry to improve his grades.

Biology	Marks %	Grades
Formative Assessment	91.13	A*
Summative Assessment	85	A
Total Percentage	87	A

Mohammad is an active learner who is active in lessons. However, he needs to be more vigilant while answering descriptive questions related to Coordination and Response. He can benefit further by practicing past paper questions provided on MS Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	76.61	B
Summative Assessment	62	C
Total Percentage	68	C

Appeared for the IGCSE examination.

Urdu	Marks %	Grades
Formative Assessment	75.49	B
Summative Assessment	54.27	D
Total Percentage	63	C

Appeared for the IGCSE examination.

ICT	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	42.64	U
Total Percentage	66	C

Appeared for the IGCSE examination.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
72	74	73	B		
Class Highest %	<b>90</b>	Class Lowest %	<b>60</b>	Class Average %	<b>76</b>

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mohammad is a hardworking student who has demonstrated great potential in Mathematics, Physics, Enterprise, and Biology. He actively participated in creating the Cryptic Cafe Conundrum room in the STEM Fair event and portraying the Australian Continent in the Cultural Day Celebration. He also actively participated in the research for the Youth Leadership Programme 2023-24. However, he needs to practice subjects like English and Chemistry to prepare well for the IGCSE examination. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	78	Absent	24
Class Teacher:	Syed Owais Shah				
Date:	27-Jun-2024				

Headmistress Signature:




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		DOB	18-Jun-2008

### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	02-06-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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