

Summative Assessment

content and better vocabulary.

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary **KS 4**

End-of-Year Progress Report (2023-2024)

| Student Name Ayesna Kashii | | Student | Student Qatari ID | | 0858601419 | | |
|----------------------------|---------------|---------|-------------------|----------------------|------------|-------------|--------|
| StudentID | 1748 C | lass | Year 10 | C | DOB | 07-Dec-2008 | |
| English | Marks % | Grades | | Urdu | | Marks % | Grades |
| Formative Assessment | 54 | D | | Formative Assessment | | 71.39 | В |

Total Percentage Ayesha has shown noticeable progress in Literacy. However, she needs to put more effort into evaluation and analytical questions, by focusing on strong relevant

60.83

| 3 | | |
|----------------------|---------|--------|
| Mathematics | Marks % | Grades |
| Formative Assessment | 81.33 | A |
| Summative Assessment | 64.17 | С |
| Total Percentage | 71 | В |

Ayesha is a keen learner who has shown slight improvement in her performance. She can further improve by learning and practicing past paper questions consistently.

| Physics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90.92 | A* |
| Summative Assessment | 78.33 | В |
| Total Percentage | 83 | A |

Ayesha is a capable learner who takes active part in class discussions. However, she needs to review her concepts to improve her grades. She can further benefit by practicing past paper questions.

| Enterprise | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 77.6 | В |
| Summative Assessment | 90 | A* |
| Total Percentage | 85 | A |

Ayesha consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios however , she needs to practice writing structured and proficient answers.

| Chemistry | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90 | A* |
| Summative Assessment | 81.67 | A |
| Total Percentage | 85 | A |

Ayesha is a keen and hard working learner. However, she needs to needs to revise and review the core concepts and participate actively in class activities .Practice of past papers and resources provided will be helpful.

| Biology | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 86.63 | A |
| Summative Assessment | 77.5 | В |
| Total Percentage | 81 | A |

Ayesha is an active learner who is active in lessons. However, she needs to be vigilant while answering descriptive questions related to Coordination. She can benefit further by practicing past paper questions provide on M.S Teams.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 80.89 | A |
| Summative Assessment | 54 | D |
| Total Percentage | 65 | С |
| Appeared for IGCSE exam. | - | |

| Urdu | Marks % | Grades | |
|--|------------------------------------|--------|--|
| Formative Assessment | 71.39 | В | |
| Summative Assessment | 58.85 | D | |
| Total Percentage | 64 | С | |
| | Appeared for the IGCSE examination | | |
| TOTAL STATE OF THE | 3.5 1 0/ | 0 1 | |

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87.38 | A |
| Summative Assessment | 57.48 | D |
| Total Percentage | 69 | С |
| | | |

Appeared for IGCSE exam.

| Your child's learning during the Term | | | | |
|--|---|------------------------------|--|--|
| A* Strong | | | | |
| | | Highly capable | | |
| | | Capable | | |
| Key C | С | Managing comfortably | | |
| | D | Experiencing some difficulty | | |
| E | | Needs attention | | |
| | U | Ungraded | | |

| Overall Grade Summary | | | | | |
|-----------------------|----------|----------------|----|-----------------|----|
| Term-1 % | Term-2 % | Overall % | | Overall Grade | |
| 66 | 73 | 70 | | В | |
| Class Highest % | 92 | Class Lowest % | 55 | Class Average % | 73 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result

Class Teacher's Comments

Ayesha is a well-mannered and hard-working student who takes responsibility for her learning. She has made meaningful contributions to the school's Youth Leadership Programme by displaying good creative skills. She needs to put in more effort in English and Mathematics. Congratulations! Promoted to Year 11!

| | | Attendance | | | |
|------------------------|-----|----------------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 93 | Absent | 9 |
| Class Teacher: | | Rahila Mahaboo | b | | |
| Date: | • | 27-Jun-2024 | | | |

Headmistress Signature:

Luna.



| Student Name | Ayesha Kashif | | Student Qatari ID | 30858601419 | |
|--------------|---------------|-------|-------------------|-------------|-------------|
| StudentID | 1748 | Class | Year 10 C | DOB | 07-Dec-2008 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification | |
|----------------------------------|----------------------|---|--|
| Certificate of YLP Participation | 22-05-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24. | |
| Certificate of Participation | 14-03-2024 | For participating in the Hifz Competition held at The Next Generation School, Wakra Secondary. | |

Event Roles and Awards

| - Leadership Roles | | | | | | |
|---------------------------|-------|---|--|--|--|--|
| - Headmistress Signature: | Luna. | مدر سة الجيل الفادم المراسة الجيل الفادم المراسة الجيل الفادم المراسة | | | | |