

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary **KS 4**

End-of-Year Progress Report (2023-2024)

462 Mar 67	-	lass	Yea	r 10 C			D	OB	22-Oct-2008	2	
67	rs %				Year 10 C				DOB 22-Oct-2008		
67		Grades	Global	Perspecti	Ve			Marks 9	2/2	Grades	
		C	Formative Assessment				87.5	/0	A		
7		В	Summative Assessment				91.67		A*		
	69 C		Total Percentage				90		A*		
ole improvement in ana		-			-	ive attiti	ide towar		signed tasks a		
ls to make extra effort directed writing quest	to improve	e her vocabulary and	assign		e has cor	npleted a	all her wo	rk on time. H	However, she		
Mar	xs %	Grades	ICT			Marks %	%	Grades			
93	33	A*	Formative Assessment			93.38		A*			
87.	92	А	Summative Assessment			74.83		В			
9	0	A*	Total Percentage				82		А		
nking skills and has sh	own remai	rkable progress this	Appea	red for IG	CSE exar	n.					
ter by practicing more	past pape	r questions.			Y	our child	's learnin	g during the	Term		
Mar	κs %	Grades	A* Strong								
86	83	Α		А	Highly	capable					
96	67	A*		В	Capabl	e					
9	3	A*	Key	С			ortably				
						5					
s. However, regular pra	ctice of pa	ast papers will help her	P. S. S.								
	0/										
			т	erm_1 %	Τe			5	Ove	rall Grade	
	-				10		0		010	A	
-	-		Clas	-	%	-	Class I		5 Class Av		
			Clas	s ingliest		-				erage //	
	to in time.	. I factice of past	40%	nightogo				0	Jinella		
*	xs %	Grades									
89	17	А									
-	-										
ore careful while answe	ring quest	tions related to	good c	ollaborati	on skills.						
Mar	xs %	Grades					Attend	ance			
92	65	A*	Total I	Days in Te	rm - 2	102 F	resent	81	Absent	21	
77.	33	В	Class 7	Feacher:		F	ahila Mał	aboob			
8	3	А	Date:			2	7-Jun-202	4			
•											
Mar	κs %	Grades									
89	47	А									
74	27	В									
8	0	А									
	C	fuira.									
	93. 93. 87. 9 nking skills and has she ter by practicing more Marl 86. 99. exhibits strong applica s. However, regular pra Marl 89. 9 exhibits strong applica s. However, regular pra 0 89. 0 107 89. 0 101 102 103 103 104 105 105 106 107 108 107 108 107 108 108 1092 1092 1010 1010 1010 1010 1010 1010 1010 1010 1010 1010 1010	ter by practicing more past pape Marks % 86.83 96.67 93 exhibits strong application skills s. However, regular practice of particle Marks % 89.38 75 81 75 81 orking learner. However, she nee d submit her assignments in time ed will be helpful. Marks % 87.31 89.17 88 ont who always takes part in class ore careful while answering quest nieved by practicing past paper q Marks % 92.65 77.33 83 Marks % 89.47 74.27 80	93.33 A* 93.33 A* 90 A* 90 A* nking skills and has shown remarkable progress this ter by practicing more past paper questions. Marks % Marks % Grades 86.83 A 93 A* exhibits strong application skills and contributes s. However, regular practice of past papers will help her Marks % Grades 89.38 A 75 B 811 A orking learner. However, she needs to participate d submit her assignments in time. Practice of past ed will be helpful. Marks % Grades 87.31 A 88 A ont who always takes part in classroom activities. ore careful while answering questions related to nieved by practicing past paper questions provided on Marks % Grades 92.65 A* 77.33 B 83 A 77.33 B 89.47 A 89.47 A 74.27 B	93.33A*93.33A*87.92A90A*190A*nking skills and has shown remarkable progress this ter by practicing more past paper questions.AppeaMarks %Grades86.83A93A*93A*93A*93A*89.38A75B81A00% will be helpful.Grades00% will be helpful.Grades88A93.17A88A93.31A93A*60% will be helpful.Marks %Grades60% will be helpful.Marks %Grades61 will be helpful.Marks %Grades62 will be helpful.Marks %Grades63 AA77.33B77.33B77.33B77.33B77.33A*80A	1000000000000000000000000000000000000	93.33A*87.92A90A*90A*100A*90A*101PercentageMarks %Grades86.83A93A*exhibits strong application skills and contributess. However, regular practice of past papers will help herMarks %Grades89.38A75B81A75B81A75B81A64 will be helpful.Marks %Grades87.31A89.17A88A92.65A*92.65A*77.33B83A74.27B80A	93.33 A^* 87.92A90 A^* 90 A^* 91 A^* 92 A 93 A^* 96.67 A^* 93 A^* 949395 B 93 A^* 93 A^* 949395 B 93 A^* 94 A^* 95 A^*	93.33A* 87.92 A90A*90A*rking skills and has shown remarkable progress this ter by practicing more past paper questions.Marks %Grades96.67A*93A*93A*94.667A*93A*93A*93A*93A*93A*93A*93A*93A*94Capable95B89.38A75B81A75B81A75B81A75B8284Class I and the assignments in time. Practice of past89.17A88A77.33B60% weightage of Term-1 assessment resul60% weightage of Term-2 assessment resul60% weightage of Term-1 assessment resul60% weightage of Term-2 assessment resul60% weightage of Term-2 assessment resul60% weightage of Term-1 assessment resul60% weightage of Term-2 assessment resul60% weightage of Term-1 assessment resul60% weightage of Term-2 assessment resul60% weightage of Term-2 assessment resul60% weightage of Term-2 assessment resul60% secured third position in the School O	93.33 A* 97.92 A 90 A* nking skills and has shown remarkable progress this ter by practicing more past paper questions. Total Percentage 82 86.83 A 96.67 A* 93.38 A 93.30 A* exhibits strong application skills and contributes s. However, regular practice of past papers will help her A* Marks % Grades 97.5 B 98.38 A 75 B 91.17 A 81.1 A 87.31 A 89.17 A 199.265 A* 92.055 A* 102 Present 92.055 A* 103 A 92.05 A* 104 Class Teacher's Comment 92.05 A* 102 Present 92.05 A* 103 A 104 A 105 A 102 Present 103 A 104 B 105 A* 106 Weightage of Term-2 107.33 B <tr< td=""><td>93.33 A* 97.92 A 90 A* nking skills and has shown remarkable progress this ter by practicing more past paper questions. Total Percentage 82 Marks % Grades 86.83 A 96.67 A* 93 A* exhibits strong application skills and contributes s. However, regular practice of past papers will help her Marks % Grades 81 A 93.18 A 190.75 B 81 A 191.01 A 81.1 A 82 84 83.17 A 88 A 00% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result <t< td=""></t<></td></tr<>	93.33 A* 97.92 A 90 A* nking skills and has shown remarkable progress this ter by practicing more past paper questions. Total Percentage 82 Marks % Grades 86.83 A 96.67 A* 93 A* exhibits strong application skills and contributes s. However, regular practice of past papers will help her Marks % Grades 81 A 93.18 A 190.75 B 81 A 191.01 A 81.1 A 82 84 83.17 A 88 A 00% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-2 assessment result <t< td=""></t<>	

Student Name	Fatima Muhammead Ilyas		Student Qatari ID	30858601095	
StudentID	462	Class	Year 10 C	DOB	22-Oct-2008

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	14-03-2024	For securing First Position in the Hifz Competition held at The Next Generation School, Wakra Secondary.
Certificate of Appreciation	19-10-2023	For securing Third position in Hifz Competition held at The Next Generation Schhol,Wakra Secondary.
Certificate of Appreciation		For securing Third Position in the Urdu Story Writing competition held at The Next Generation School, Wakra Secondary Campus.
Certificate of Excellence	03-06-2024	For being proficient in Urdu during the Academic Session 2023 – 24.
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the session 2023-24.

Event Roles and Awards

Leadership Roles

