

Student Name	<b>Khadija Mohiuddin</b>		Student Qatari ID	<b>30858600123</b>	
StudentID	<b>3458</b>	Class	<b>Year 10 C</b>	DOB	<b>04-Feb-2008</b>

English	Marks %	Grades
Formative Assessment	48	E
Summative Assessment	50	D
Total Percentage	49	E

Khadija has the calibre to perform better. However, she needs to be vigilant about the instructions and exert more effort in improving directed writing questions.

Mathematics	Marks %	Grades
Formative Assessment	69.92	C
Summative Assessment	50	D
Total Percentage	58	D

Khadija has good spacial skills. She needs improvement in analytical skills. To improve her grades, she needs to work hard consistently and practice more higher order thinking questions.

Physics	Marks %	Grades
Formative Assessment	84.54	A
Summative Assessment	75	B
Total Percentage	79	B

Khadija is a capable student. However, she needs to take keen interest in the subject for overall improvement. She needs to take teacher's feedback seriously and practice accordingly.

Enterprise	Marks %	Grades
Formative Assessment	80.2	A
Summative Assessment	100	A*
Total Percentage	92	A*

Khadija consistently demonstrates exceptional proficiency and innovation. Her ability to apply theoretical knowledge to practical scenarios is impressive, showcasing a keen understanding of the subject.

Chemistry	Marks %	Grades
Formative Assessment	76.25	B
Summative Assessment	55	D
Total Percentage	64	C

Khadija is a capable learner and has the caliber of performing better. However, her grades do not reflect her true potential. She needs to review and revise basic core concepts. Practice of past papers and resources provided will be helpful.

Biology	Marks %	Grades
Formative Assessment	86.38	A
Summative Assessment	70	B
Total Percentage	77	B

Khadija is a responsible student who always takes part in classroom activities. However, she needs to be more careful while answering critical thinking questions. This can be achieved by practicing past paper questions provided on MS Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	81.07	A
Summative Assessment	47	E
Total Percentage	61	C

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	85.07	A
Summative Assessment	66.76	C
Total Percentage	74	B

Appeared for the IGCSE examination.

ICT	Marks %	Grades
Formative Assessment	85.38	A
Summative Assessment	53.48	D
Total Percentage	66	C

Appeared for IGCSE exam.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
65	69	67	C		
Class Highest %	<b>92</b>	Class Lowest %	<b>55</b>	Class Average %	<b>73</b>

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result



60% weightage of Term-2 assessment result

Class Teacher's Comments

Khadija is a well-mannered student who readily contributes to various class-related activities. She has actively participated in the school's Youth Leadership Programme. However, her overall grades do not reflect her true potential. She has the caliber to improve further. Extra efforts are required for English, Chemistry and Mathematics. Congratulations! Promoted to Year 11!

Attendance

Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Rahila Mahaboob				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	15-02-2024	TNGMUN 2023-2024
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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