

Student Name	<b>Hafsa Aftab</b>		Student Qatari ID	<b>30758601389</b>	
StudentID	<b>3042</b>	Class	<b>Year 10 C</b>	DOB	<b>13-Dec-2007</b>

English	Marks %	Grades
Formative Assessment	45.2	E
Summative Assessment	39.17	U
Total Percentage	42	U

Hafsa has the calibre to perform better. However, she needs to be consistent and seriously engaged in developing writing skills, with stress on vocabulary and sentence structure. She needs to be vigilant to the feedback provided.

Mathematics	Marks %	Grades
Formative Assessment	74.46	B
Summative Assessment	39.58	U
Total Percentage	54	D

Hafsa has the potential to do better in Mathematics. She needs to work with more responsibility and work hard consistently to improve her grades.

Physics	Marks %	Grades
Formative Assessment	85.96	A
Summative Assessment	60	C
Total Percentage	70	B

Hafsa has potential to do better. She needs to take keen interest in the subject for overall improvement. She needs to take teacher's feedback and practice accordingly.

Chemistry	Marks %	Grades
Formative Assessment	83.44	A
Summative Assessment	56.67	D
Total Percentage	67	C

Hafsa is a capable learner and has the caliber of performing better. However, her grades do not reflect her true potential. She needs to review and revise basic core concepts. Practice of past papers and resources provided will be helpful.

Biology	Marks %	Grades
Formative Assessment	87.31	A
Summative Assessment	68.33	C
Total Percentage	76	B

Hafsa is a capable student who is open to suggestions. However, she needs to be more punctual in her studies and practice revision worksheets and past paper questions on the subject to achieve good grades. mark schemes provided on M.S Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	81.07	A
Summative Assessment	18	U
Total Percentage	43	U

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	71.92	B
Summative Assessment	47.67	E
Total Percentage	57	D

Appeared for the IGCSE examination.

Global Perspective	Marks %	Grades
Formative Assessment	78.75	B
Summative Assessment	71.67	B
Total Percentage	75	B

Hafsa has shown a positive attitude towards all her assigned tasks and assignments. She has completed all her work on time. However, she needs to focus on improving her reasoning skills in writing tasks.

ICT	Marks %	Grades
Formative Assessment	78.96	B
Summative Assessment	34.12	U
Total Percentage	52	D

Appeared for IGCSE exam.

**Your child's learning during the Term**

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade		
56	60	58	D		
Class Highest %	<b>92</b>	Class Lowest %	<b>55</b>	Class Average %	<b>73</b>

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Hafsa is a well-mannered student who readily contributes to various extracurricular activities. She has actively participated in the school's Youth Leadership Programme. However, her overall grades do not reflect her true potential. She has the caliber to improve further. Extra efforts are required for English and Mathematics. Congratulations! Promoted to Year 11.

**Attendance**

Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Rahila Mahaboob				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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