

Student Name	Muhammad Awais Fazal		Student Qatari ID	30958600203	
StudentID	540	Class	Year 10 B	DOB	23-Feb-2009

English	Marks %	Grades
Formative Assessment	46.1	E
Summative Assessment	37.5	U
Total Percentage	41	U

Awais has the potential to perform better. However, he needs to be consistent and seriously engaged in developing writing skills, with stress on vocabulary and sentence structure. He needs to be vigilant to the feedback provided.

Mathematics	Marks %	Grades
Formative Assessment	95.88	A*
Summative Assessment	93.33	A*
Total Percentage	94	A*

Awais has strong analytical skills and has done well in the exam. He needs to consistently focus and practice past paper questions to prepare for the upcoming IGCSE Exam.

Physics	Marks %	Grades
Formative Assessment	83.25	A
Summative Assessment	83.33	A
Total Percentage	83	A

Awais is a keen learner and has shown remarkable improvement. However, he needs to avoid careless mistakes in his responses.

Business Studies	Marks %	Grades
Formative Assessment	80.83	A
Summative Assessment	75	B
Total Percentage	77	B

Awais has demonstrated resilience and great improvement in the subject. However, he needs to actively participate in classroom activities and focus on concepts such as marketing mix with examples to achieve good grades.

Accounting	Marks %	Grades
Formative Assessment	87.08	A
Summative Assessment	67.78	C
Total Percentage	76	B

Awais is a self-motivated learner who readily grasps new concepts and ideas. However, his marks are not representing his true potential in this term Exams. I would suggest him to practice more past paper questions to further improve his grades.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	82.86	A
Summative Assessment	36.33	U
Total Percentage	55	D

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	59.86	D
Summative Assessment	34.76	U
Total Percentage	45	E

Appeared for IGCSE exam.

Global Perspective	Marks %	Grades
Formative Assessment	86.25	A
Summative Assessment	85.56	A
Total Percentage	86	A

Awais is a responsible student of the class who submits his work in timely manner. However, he needs to improve his writing skills to excel in this subject.

ICT	Marks %	Grades
Formative Assessment	89.88	A
Summative Assessment	61.12	C
Total Percentage	73	B

Appeared for IGCSE exam.

Your child's learning during the Term

Key	Grade	Description
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
68	70	69	C		
Class Highest %	90	Class Lowest %	59	Class Average %	75

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result



60% weightage of Term-2 assessment result

Class Teacher's Comments

Muhammad Awais is respectful to his teachers and peers. He has displayed good collaboration skills in the class during this year's Youth Leadership Programme. He has shown remarkable performance in Mathematics. However, he needs to be more focussed and work hard for other subjects as well to improve his grades, especially in English. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Riffat Ishfaq				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Month	05-03-2024	Has been selected as Star of the Month in recognition of his hard work and overall performance in the month of February.
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity, and showing consistent improvement throughout the academic year 2023-24.
Certificate of Excellence	24-06-2024	For being proficient in Mathematics during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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