

Student Name	<b>Mohamed Ahmed Abdel Rahim Sayed</b>		Student Qatari ID	<b>30881803671</b>	
StudentID	<b>521</b>	Class	<b>Year 10 B</b>	DOB	<b>30-May-2008</b>

English	Marks %	Grades
Formative Assessment	64.2	C
Summative Assessment	50.83	D
Total Percentage	56	D

Mohamed has the caliber to perform better. However, he needs to be consistent and seriously engaged in developing writing skills, with stress on vocabulary and sentence structure. He needs to be vigilant to the feedback provided.

Mathematics	Marks %	Grades
Formative Assessment	72.38	B
Summative Assessment	44.58	U
Total Percentage	56	D

Mohamed has the potential to do better in Mathematics. He needs to work with more responsibility and work hard consistently to improve his grades.

Physics	Marks %	Grades
Formative Assessment	81.63	A
Summative Assessment	46.67	E
Total Percentage	61	C

Mohamed is a capable learner who takes active part in class discussions and depicts understandability. However, he needs to review his concepts to improve his grades. He can further benefit by practicing past paper questions.

Chemistry	Marks %	Grades
Formative Assessment	95	A*
Summative Assessment	57.5	D
Total Percentage	73	B

Mohamed is a keen learner. However, his grades do not reflect his true potential. He needs to improve his handwriting, presentation and comprehension skills. He needs to review and revise the concepts taught thoroughly to improve his grades.

Biology	Marks %	Grades
Formative Assessment	87.63	A
Summative Assessment	86.67	A
Total Percentage	87	A

Mohamed is an enthusiastic learner who takes responsibility for his studies. However, he can benefit further by practising descriptive questions related to the topic of Coordination and Response from past paper questions uploaded on M.S Teams.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	95.38	A*
Summative Assessment	74.67	B
Total Percentage	83	A

محمد أحمد طالب خلوق و مثابر لديه طموح كبير في تطوير مستواه الدراسي لكن يحتاج الى الدعم المتواصل داخل الصف وخارجه أنصحه بالعمل المستمر على الواجبات المنزلية لتحقيق نتائج أفضل

IGCSE Arabic -First language	Marks %	Grades
Formative Assessment	80.03	A
Summative Assessment	84	A
Total Percentage	82	A

محمد أحمد طالب مهذب ونشيط أتمنى له دوام التقدم والنجاح ، أنصحه بقراءة القصص القصيرة والرويات حتى يصبح لديه ملكة في اللغة العربية وثراء في الكلمات ليستخددها في الكتابة والتعبير

Global Perspective	Marks %	Grades
Formative Assessment	87.5	A
Summative Assessment	88.33	A
Total Percentage	88	A

Mohamed participates in class discussions and ensures that all his work is complete. However, practicing essay questions and revising the worksheets as per the marking scheme will help him structure his responses with more clarity.

ICT	Marks %	Grades
Formative Assessment	84.38	A
Summative Assessment	55.62	D
Total Percentage	67	C

Appeared for IGCSE exam.

**Your child's learning during the Term**

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade		
77	73	75	B		
Class Highest %	<b>90</b>	Class Lowest %	<b>59</b>	Class Average %	<b>75</b>

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Mohamed Ahmed is respectful to his teachers and peers. He has displayed strong analytical skills in the class during this year's Youth Leadership Programme. He is a keen learner who actively participates in class discussions. However, he needs to be more focussed and consistent academically to achieve higher grades as his current grades don't show his true potential. He needs to pay special attention to English, mathematics and Physics. Congratulations! Promoted to Year 11.

**Attendance**

Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Riffat Ishfaq				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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