

Student Name	Mohammad Hannan Tahir Khaili		Student Qatari ID	30858602016	
StudentID	4208	Class	Year 10 B	DOB	03-Apr-2008

English	Marks %	Grades
Formative Assessment	49.6	E
Summative Assessment	43.33	U
Total Percentage	46	E

Hannan has the potential to perform better. However, he needs to put in more effort on evaluation and analytical questions, by focusing on strong relevant content and better vocabulary, through continuous practice.

Mathematics	Marks %	Grades
Formative Assessment	84.92	A
Summative Assessment	65.42	C
Total Percentage	73	B

Hannan is a keen learner who has shown slight improvement in his performance. He can further improve by learning and practicing past paper questions consistently.

Physics	Marks %	Grades
Formative Assessment	84.67	A
Summative Assessment	76.67	B
Total Percentage	80	A

Hannan is a keen learner who exhibits strong application skills and contributes positively to class discussions. However, regular practice of past papers will help him achieve up to his potential.

Business Studies	Marks %	Grades
Formative Assessment	89.58	A
Summative Assessment	96.67	A*
Total Percentage	94	A*

Hannan is a talented learner who participates actively and shows a proactive approach to classroom tasks and home assignments. However, he needs to refer to the book and online resources for the business studies concepts to excel in the subject.

Enterprise	Marks %	Grades
Formative Assessment	79.9	B
Summative Assessment	86.67	A
Total Percentage	84	A

Hannan consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to real-world scenarios however, he needs to practice writing structured and proficient answers.

Accounting	Marks %	Grades
Formative Assessment	82.08	A
Summative Assessment	58.89	D
Total Percentage	68	C

Hannan has struggled to grasp certain concepts and apply them consistently. However, by creating a structured study schedule and allocating dedicated time for accounting, he can gradually improve his performance.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	90	A*
Summative Assessment	52.67	D
Total Percentage	68	C

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	68.76	C
Summative Assessment	52.61	D
Total Percentage	59	D

Appeared for IGCSE exam.

ICT	Marks %	Grades
Formative Assessment	81.92	A
Summative Assessment	61.26	C
Total Percentage	70	B

Appeared for IGCSE exam.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
70	71	71	B		
Class Highest %	90	Class Lowest %	59	Class Average %	75

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mohammad Hannan is respectful to his teachers and peers. He has displayed good collaboration skills in the class during this year's Youth Leadership Programme. He has shown remarkable performance in Enterprise. However, he needs to be more focussed and work hard in other subjects as well to improve his grades. Especially, he needs to put additional efforts in English and Accounting. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	78	Absent	24
Class Teacher:	Riffat Ishfaq				
Date:	27-Jun-2024				

Headmistress Signature:




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		DOB	03-Apr-2008

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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