

Student Name	<b>Muhammad Haris</b>		Student Qatari ID	<b>30858601816</b>	
StudentID	<b>3517</b>	Class	<b>Year 10 B</b>	DOB	<b>27-Jul-2008</b>

English	Marks %	Grades
Formative Assessment	65.7	C
Summative Assessment	72.5	B
Total Percentage	70	B

Haris is a consistently hard-working student, who has shown improvement in his ability to comprehend and interpret a text, continuous reading would help in enhancing the skill further.

Mathematics	Marks %	Grades
Formative Assessment	89.46	A
Summative Assessment	82.5	A
Total Percentage	85	A

Haris is a keen learner who has displayed good analytical skills. He can further improve his grade by focusing more on higher order thinking questions.

Physics	Marks %	Grades
Formative Assessment	79.75	B
Summative Assessment	82.5	A
Total Percentage	81	A

Haris has shown considerable improvement. However, he needs to work on his analytical skills through consistent practice.

Chemistry	Marks %	Grades
Formative Assessment	98.44	A*
Summative Assessment	70	B
Total Percentage	81	A

Haris is an inquisitive learner .He demonstrates good understanding of some concepts. However, he needs to work on the core concepts and practice independently to improve his performance.

Biology	Marks %	Grades
Formative Assessment	88.56	A
Summative Assessment	90	A*
Total Percentage	89	A

Haris is a responsible student who is active during lesson. However, he needs to be more careful while answering questions related to Respiration. This can be achieved by practicing revision worksheets provided on M.S Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	91.63	A*
Summative Assessment	70.67	B
Total Percentage	79	B

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	82.49	A
Summative Assessment	66.7	C
Total Percentage	73	B

Appeared for IGCSE exam.

Global Perspective	Marks %	Grades
Formative Assessment	82.5	A
Summative Assessment	98.89	A*
Total Percentage	92	A*

Haris is a keen learner who has shown a good result. He has displayed good writing skills. However, regular practice of the worksheets provided will benefit him to keep up the good work.

ICT	Marks %	Grades
Formative Assessment	92.54	A*
Summative Assessment	79.19	B
Total Percentage	85	A

Appeared for IGCSE exam.

**Your child's learning during the Term**

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade		
82	82	82	A		
Class Highest %	<b>90</b>	Class Lowest %	<b>59</b>	Class Average %	<b>75</b>

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result



60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Muhammad Haris is respectful to his teachers and peers. He has displayed strong leadership skills in the class during this year's Youth Leadership Programme. He is a keen learner who takes part in class discussions actively. However, he needs to be more focussed and consistent academically to achieve higher grades as his current grades don't show his true potential. He needs to pay special attention to English. Congratulations! Promoted to Year 11.

**Attendance**

Total Days in Term - 2	102	Present	62	Absent	40
Class Teacher:	Riffat Ishfaq				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	24-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year 2023-24.

### Event Roles and Awards

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### Leadership Roles

House Captain

Headmistress Signature:		
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