

Student Name	<b>Murtaza Imran</b>		Student Qatari ID	<b>30858601732</b>	
StudentID	<b>2589</b>	Class	<b>Year 10 B</b>	DOB	<b>19-Mar-2008</b>

English	Marks %	Grades
Formative Assessment	55.9	D
Summative Assessment	47.5	E
Total Percentage	51	D

Murtaza has displayed good analytical and critical thinking skills. With continuous practice and attention to organisation and coherence, he can further improve the overall clarity of his writing.

Mathematics	Marks %	Grades
Formative Assessment	81.75	A
Summative Assessment	58.75	D
Total Percentage	68	C

Murtaza is a keen learner who has displayed good arithmetic skills. He can further improve his grade by focusing more on higher order thinking questions.

Physics	Marks %	Grades
Formative Assessment	81	A
Summative Assessment	70	B
Total Percentage	74	B

Murtaza is a keen learner who exhibits strong application skills and contributes positively to class discussions. However, regular practice of past papers will help him achieve up to his potential.

Chemistry	Marks %	Grades
Formative Assessment	96.25	A*
Summative Assessment	40	U
Total Percentage	63	C

Murtaza is an enthusiastic learner. However, his grades do not reflect his true potential. He needs to improve his analytical and comprehension skills. He needs to exert stress on using command words in his answers.

Biology	Marks %	Grades
Formative Assessment	85.06	A
Summative Assessment	76.67	B
Total Percentage	80	A

Murtaza is a responsible student who is active during lessons. However, he needs to be more careful while answering descriptive questions from the topic Respiration. This can be achieved by practicing past paper questions provided on M.S Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	83.93	A
Summative Assessment	43.67	U
Total Percentage	60	C

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	73.72	B
Summative Assessment	62	C
Total Percentage	67	C

Appeared for IGCSE exams

Global Perspective	Marks %	Grades
Formative Assessment	85	A
Summative Assessment	91.11	A*
Total Percentage	89	A

Murtaza is a keen learner who has shown a good result. He has displayed good writing skills. However, regular practice of the worksheets provided will benefit him to keep up the good work.

ICT	Marks %	Grades
Formative Assessment	88.25	A
Summative Assessment	58.05	D
Total Percentage	70	B

Appeared for IGCSE exam.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
74	69	71	B
Class Highest %	<b>90</b>	Class Lowest %	<b>59</b>
Class Average %		<b>75</b>	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Murtaza Imran is respectful to his teachers and peers. He has displayed good collaboration skills in the class during this year's Youth Leadership Programme. He is a keen learner who actively participates in class discussions. However, he needs to be more focussed and consistent academically to achieve higher grades as his current grades don't show his true potential. He needs to pay special attention to English and Chemistry. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Riffat Ishfaq				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations


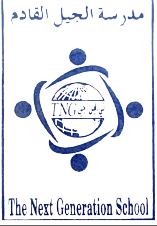
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year 2023-24.
Certificate of Participation	24-06-2024	For participation in the Qatar Under 16 Hardball Cricket Tournament 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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