

Akhtar Mubarak Bin Nurudin

81.43

36.67

55

A

U

D

Luna.

Student Name

Formative Assessment

Summative Assessment Total Percentage

Appeared for IGCSE exam.

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 4

End-of-Year Progress Report (2023-2024)

30836000153

The Next Generation School

Student Qatari ID

StudentID 691	C	lass	Y	ear 10 B			DOE	3 1	2-Dec-2008		
English	Marks %	Grades	IGCSE	Arabic as	a for	eign langu	age		Marks %	Grad	des
Formative Assessment	60.6	С	Formative Assessment				40.41	U	J		
Summative Assessment	58.33	D	Summative Assessment				33.92	U	J		
Total Percentage	59	D	Total Percentage				37	U	J		
Akhtar has the caliber to perform bette	r. However, he needs to	be consistent and							Appeared for	IGCSE 6	exam.
seriously engaged in developing writing			ICT						Marks %	Grad	des
sentence structure. He needs to be vigi			Forma	tive Asses	smen	t			86.38	A	
Mathematics	Marks %	Grades	Summative Assessment				51.4	D)		
Formative Assessment	53.75	D	Total Percentage			65	С	:			
Summative Assessment	27.5	U	Appeared for IGCSE exam.								
Total Percentage	38	U				Your chi	ld's learning du	ring the Te	erm		
Akhtar has the potential to do better in responsibility and work hard consistent				A*	Stro	ong		<u> </u>			
Physics	Marks %	Grades		A		hly capabl	e				
Formative Assessment	75.38	В		В	Cap	able					
Summative Assessment	38.33	U	Key	С	_	naging cor					
Total Percentage	53	D		D	Exp	eriencing	some difficulty				
Akhtar is a humble student who has the	potential to perform be	etter. He needs to stav		E Needs attention							
focused during lesson, take active part				U	Ung	graded					
worksheets on regular basis.						0	verall Grade Su	ımmary			
Business Studies	Marks %	Grades	Т	erm-1 %		Term-2 %	Overa	ıll %	Overa	ll Grade	
Formative Assessment	91.67	A*	63 61 62		2	С					
Summative Assessment	98.89	A*	Class Highest % 90 Class Lowest %		st % 59	Class Aver	age %	75			
Total Percentage	96	A*	End-of-Year Overall Percentage Criteria								
Akhtar is a keen learner who meticulou			40% w	eightage (of Ter	m-1 assess	sment result		J		
life scenarios. However, he needs to par resources for modern business concept			60% w	eightage	of Ter	m-2 assess	ment result				
Enterprise	Marks %	Grades	Class Teacher's Comments								
Formative Assessment	72.4	B	Akhtar Mubarak is respectful to his teachers and peers. He has displayed good								
Summative Assessment	95.56	A*	collaboration skills in the class during this year's Youth Leadership Programme. He								
	95.50	A A	has shown remarkable performance in Enterprise and Business Studies. However,								
Total Percentage Akhtar consistently displays a strong ur			he needs to be more focussed and work hard for other subjects as well to improve his grades. Congratulations! Promoted to Year 11.								
demonstrating proficiency in applying t			ilis gra	ides. Conç	ji atui	ations: Fro					
however, he needs to practice writing			T-4-1 I) : T	·	100	Attendance		Alexant	26	
Accounting	Marks %	Grades		Days in Te Feacher:	rm - 2	102	Present	76	Absent	26	
Formative Assessment	73.33	В	Date:	reacher:			Riffat Ishfaq 27-Jun-2024				
Summative Assessment	44.44	U	Date:				27-Jun-2024				
Total Percentage	56	D									
Akhtar has struggled to grasp certain c However, by creating a structured stud											
accounting, he can gradually improve h		ig dedicated time for									
Islamic Studies Non Native	Marks %	Grades									
	04.40	4									

Student Name	Akhtar Mubarak Bin Nurudin		Student Qatari ID	30836000153	
StudentID	691	Class	Year 10 B	DOB	12-Dec-2008

Awards and Appreciations

Appreciation Type Awarding Date		Justification				
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.				
Certificate of Excellence	24-06-2024	For being proficient in Business Studies during the Academic Session 2023 - 24.				

Event Roles and Awards

Leadership Roles						
Headmistress Signature:	Luna.	مدرسة الحيل القادم المراسة الحيل القادم المراسة الحيل القادم المراسة				