

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary **KS 4**

End-of-Year Progress Report (2023-2024)

Student Name	Sheikh Fahad		Student Qatari ID	30758601453	
StudentID	3489	Class	Year 10 B	DOB	24-Sep-2007

English	Marks %	Grades
Formative Assessment	68.4	С
Summative Assessment	66.67	С
Total Percentage	67	С

Fahad has shown considerable improvement in analytical and critical thinking questions. However, through extensive practice, he needs to put in extra effort to

improve his vocabulary and grammatical structure.

Mathematics	Marks %	Grades
Formative Assessment	95.88	A*
Summative Assessment	87.5	A
Total Percentage	91	A*

Fahad is a keen learner who has displayed good analytical skills. He can further improve his grade by focusing more on higher order thinking questions.

Physics	Marks %	Grades
Formative Assessment	83.83	A
Summative Assessment	85	A
Total Percentage	85	A

Fahad has potential to do better. He needs to take keen interest in the subject for overall improvement. He needs to take teacher's feedback and practice accordingly.

Business Studies	Marks %	Grades
Formative Assessment	91.25	A*
Summative Assessment	98.89	A*
Total Percentage	96	A*

Fahad is an active learner who demostrates great analytical skills. However, he needs to refer to online resources for modern business trends and concepts to excel in the subject.

Enterprise	Marks %	Grades
Formative Assessment	76.19	В
Summative Assessment	95.56	A*
Total Percentage	88	A

Sheikh Fahad consistently displays a strong understanding of key concepts in Enterprise, demonstrating proficiency in applying theoretical knowledge to realworld scenarios. However, he needs to practice writing structured and proficient answers

Accounting	Marks %	Grades
Formative Assessment	95.42	A*
Summative Assessment	88.89	A
Total Percentage	92	A*

Fahad is a keen learner who takes responsibility for his learning and participates actively during class. He has good understanding of accounting concepts. He has potential to achieve even better grades by extensive past paper practice for accruals.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	89.64	A
Summative Assessment	56.67	D
Total Percentage	70	В
Appeared for IGCSE exam.	-	

Urdu	Marks % Grades		
Formative Assessment	78.01	В	
Summative Assessment	nt 62		
Total Percentage	68	С	
Appeared for IC			
ICT	Marks %	Grades	

94.83 Formative Assessment Summative Assessment 70.9 В Total Percentage 80 Α

Appeared for IGCSE exam.

Your child's learning during the Term					
	A* Strong				
	A	Highly capable			
B Capable		Capable			
Key (С	Managing comfortably			
	D	Experiencing some difficulty			
	E	Needs attention			
	U	Ungraded			

Overall Grade Summary					
Term-1 %	Term-2 % Overall % Overall Grade				
81	82	82		A	
Class Highest %	90	Class Lowest %	59	Class Average %	75

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Sheikh Fahad is a capable student who has good critical thinking skills. He participated actively during this year's Youth Leadership Programme. However, he needs to be more focussed and consistent academically to achieve a higher grade. Especially, he needs to put additional efforts in English. Congratulations! Promoted to Year 11.

		Attendance			
Total Days in Term - 2	102	Present	76	Absent	26
Class Teacher:		Riffat Ishfaq			
Date:		27-Jun-2024			

Headmistress Signature:

Luna.



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Participation	24-06-2024	For participation in the Qatar Under 16 Hardball Cricket Tournament 2023 - 24.
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the academic year 2023-24.

Event Roles and Awards

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	Leadership Roles	
-		
Headmistress Signature:	Luna.	مدرسة الجيل القادم المراسة الجيل القادم المراسة المجلل القادم المراسة