

Student Name	Syeda Khadija Zahra Sherazi		Student Qatari ID	30958601604	
StudentID	549	Class	Year 10 A	DOB	08-Aug-2009

English	Marks %	Grades
Formative Assessment	70.4	B
Summative Assessment	57.5	D
Total Percentage	63	C

Khadija has the potential to perform better. However, she needs to focus more on the writer's effect question. Practicing questions from past papers and reading sample answers would be beneficial.

Mathematics	Marks %	Grades
Formative Assessment	74.33	B
Summative Assessment	70	B
Total Percentage	72	B

Syeda Kadija is a hard-working and dedicated learner who actively engages in working carefully and conscientiously. She has displayed strong understanding of basic concepts. However, she needs to practice more higher order thinking problems.

Physics	Marks %	Grades
Formative Assessment	86.71	A
Summative Assessment	85	A
Total Percentage	86	A

Khadija is a keen learner who exhibits strong application skills and contributes positively to class discussions. However, regular practice of past papers will help her achieve up to her potential.

Enterprise	Marks %	Grades
Formative Assessment	86.49	A
Summative Assessment	96.67	A*
Total Percentage	93	A*

Khadija consistently demonstrates exceptional proficiency and innovation in Enterprise. Her ability to apply theoretical knowledge to practical scenarios is impressive, showcasing a keen understanding of the subject.

Chemistry	Marks %	Grades
Formative Assessment	98.13	A*
Summative Assessment	100	A*
Total Percentage	99	A*

Khadija is a brilliant student. Her focused and inquisitive approach is praiseworthy. She actively participates in class activities. She demonstrates willing and conscientious effort in her assignments.

Biology	Marks %	Grades
Formative Assessment	90.19	A*
Summative Assessment	94.17	A*
Total Percentage	93	A*

Khadija is a bright student who ensures that all her work is up-to-date and has shown a great interest in her studies. However, she can benefit further by practicing past paper questions using CAIE published mark schemes provided on M.S Teams.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	90.89	A*
Summative Assessment	77	B
Total Percentage	83	A

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	79.43	B
Summative Assessment	72.33	B
Total Percentage	75	B

Appeared for IGCSE exams

ICT	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	80.14	A
Total Percentage	88	A

Appeared for IGCSE exam.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
84	84	84	A		
Class Highest %	89	Class Lowest %	49	Class Average %	75

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Khadija is an enthusiastic learner who takes ownership of her learning. Actively participating in extracurricular activities such as Cultural Day, Commerce Week, and the Life Skill Club, she showcases commitment beyond the classroom. Her exceptional academic performance across various subjects is commendable. However, to further improve her grades, she needs to focus more on her weaker subjects, specifically English. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	73	Absent	29
Class Teacher:	Noor Bano				
Date:	27-Jun-2024				

Headmistress Signature:

Lucina



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		DOB	08-Aug-2009

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Excellence	24-06-2024	For being proficient in Chemistry and Enterprise during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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