

Student Name	Hamna Javed		Student Qatari ID	30958600934	
StudentID	597	Class	Year 10 A	DOB	07-Sep-2009

English	Marks %	Grades
Formative Assessment	70	B
Summative Assessment	48.33	E
Total Percentage	57	D

Hamna displays a good understanding of concepts, especially English grammar. However, her performance in Term 2 does not reflect her true potential. She needs to focus on improving her vocabulary, and extensive reading would be beneficial.

Mathematics	Marks %	Grades
Formative Assessment	75.79	B
Summative Assessment	70.83	B
Total Percentage	73	B

Hamna is a capable learner who has the potential to score better with persistent hard work and commitment. She has good understanding of the basic concepts. However, she needs to practice more questions from past papers and coursebook.

Physics	Marks %	Grades
Formative Assessment	86.33	A
Summative Assessment	76.67	B
Total Percentage	81	A

Hamna is a keen learner who exhibits strong application skills and contributes positively to class discussions. However, regular practice of past papers will help her achieve up to her potential.

Enterprise	Marks %	Grades
Formative Assessment	86.37	A
Summative Assessment	88.89	A
Total Percentage	88	A

Hamna consistently displays a strong understanding of key concepts, demonstrating proficiency in applying theoretical knowledge to real-world scenarios however, she needs to practice writing structured and proficient answers.

Chemistry	Marks %	Grades
Formative Assessment	95.63	A*
Summative Assessment	81.67	A
Total Percentage	87	A

Hamna is an enthusiastic learner and actively participates in class activities. However, she should practice more descriptive questions which need more analysis and evaluation. She should read the questions carefully before answering.

Biology	Marks %	Grades
Formative Assessment	91.13	A*
Summative Assessment	90.83	A*
Total Percentage	91	A*

Hamna is a self-motivated learner who always takes part in class room activities and submits all her work on time. However, she needs to practice more past paper questions related to Respiration provided on M.S Teams for revision.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	83.39	A
Summative Assessment	56	D
Total Percentage	67	C

Appeared for IGCSE exam.

Urdu	Marks %	Grades
Formative Assessment	83.65	A
Summative Assessment	57.3	D
Total Percentage	68	C

Appeared for IGCSE exams

ICT	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	71.86	B
Total Percentage	83	A

Appeared for IGCSE exam.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
77	77	77	B		
Class Highest %	89	Class Lowest %	49	Class Average %	75

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hamna is a reliable and diligent student who consistently completes assignments on time and shows a genuine interest in the subjects taught. She has achieved notable success in Biology. However, she should dedicate more effort to improve her performance in English. She enthusiastically took part in the Youth Leadership Programme and Commerce Day. She actively contributed to the Enterprise project during commerce week. We wish her good luck for her upcoming IGCSE results. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	78	Absent	24
Class Teacher:	Noor Bano				
Date:	27-Jun-2024				

Headmistress Signature:




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		DOB	07-Sep-2009

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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