

Student Name	Nasma Ahmed Ibrahim Eltayeb		Student Qatari ID	30873601102	
StudentID	2318	Class	Year 10 A	DOB	02-Dec-2008

English	Marks %	Grades
Formative Assessment	73	B
Summative Assessment	55	D
Total Percentage	62	C

Nasma is a hardworking student and has shown marked improvement since the mid term test, she has done well in writer's effect question. However, she needs to focus more on directed writing questions, reading sample answers would be helpful.

Mathematics	Marks %	Grades
Formative Assessment	50.21	D
Summative Assessment	42.5	U
Total Percentage	46	E

Nasma needs to thoroughly revise the concepts and work hard on how to apply relevant concepts to answer the questions. This can be achieved by regular practice of coursebook exercises and past paper questions.

Physics	Marks %	Grades
Formative Assessment	80.13	A
Summative Assessment	33.33	U
Total Percentage	52	D

Nasma has potential to do better. She needs to take keen interest in the subject for overall improvement. She needs to take teacher's feedback and practice accordingly.

Chemistry	Marks %	Grades
Formative Assessment	91.25	A*
Summative Assessment	34.17	U
Total Percentage	57	D

Nasma is a capable learner. However, her grades do not reflect her true potential. She needs to revise and review basic concepts consistently. She needs to focus on use of command words and requires more independent practice.

Biology	Marks %	Grades
Formative Assessment	86.69	A
Summative Assessment	85	A
Total Percentage	86	A

Nasma is a keen learner who takes responsibility of her learning. However, she can benefit further by practicing past paper questions and revision worksheets related to Respiration, provided on M.S Teams.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	92.08	A*
Summative Assessment	88	A
Total Percentage	90	A*

نسمة طالبة خلوقة لديها القدرة على التعلم واستخدام مهاراتها الذهنية من حفظ قرآن وحديث وفهم دروسها أنصحها بمزيد بذل الجهد في كل من الفقه والعقيدة والسيرة النبوية لتحقيق نتائج أفضل

IGCSE Arabic -First language	Marks %	Grades
Formative Assessment	80.72	A
Summative Assessment	82	A
Total Percentage	81	A

طالبة مهيبة ونشيطة أتمنى لها دوام التقدم والنجاح ، أنصحها بقراءة القصص القصيرة والرويات حتى يصبح لديها ملكة في اللغة العربية وتراء في الكلمات لتستخدمها في الكتابة والتعبير

Headmistress Signature:

Nasma



Global Perspective	Marks %	Grades
Formative Assessment	81.25	A
Summative Assessment	89.44	A
Total Percentage	86	A

Nasma has shown a positive attitude towards all her assigned tasks and assignments. She has completed all her work on time. However; she needs to focus on improving her reasoning skills in writing tasks.

ICT	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	47	E
Total Percentage	68	C

Appeared for the IGCSE exams.

Your child's learning during the Term

Key	Grade	Description
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
71	70	70	B
Class Highest %	89	Class Lowest %	49
		Class Average %	75

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Nasma is a dedicated student with a positive attitude. She has showcased her talents by participating as a main presenter and researcher in Arabic Youth Leadership Program and being an integral part of the MUN Club. Additionally, Nasma's engagement extends beyond our school as she participated in the external MUN at GMUN. While performing well in various areas, Nasma has the opportunity for improvement in Mathematics, Physics and Chemistry. Congratulations! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	80	Absent	22
Class Teacher:	Noor Bano				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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