

Student Name

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary

End-of-Year Progress Report (2023-2024)

Student Qatari ID

StudentID	4062		Cla	SS	Y	ear 8 B WK
English		Marks %	T	Grades	1	Qatar History English
Formative Assessment		90.8		A*		Formative Assessment
Commention Assessment		77 5	Т	D	1 1	Cummodius Assessment

Total Percentage Hassan has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, grammar and punctuations in article writing.

Hassan Bilal Al Saeedi

83

Mathematics	Marks %	Grades
Formative Assessment	74.13	В
Summative Assessment	90.83	A*
Total Percentage	84	A

Hassan embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. He is suggested to be more confident and critical thinker. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	88.25	A
Summative Assessment	88.33	A
Total Percentage	88	A

Hassan is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	78.78	В
Summative Assessment	79.33	В
Total Percentage	79	В

Hassan demonstrates a good grasp of the Caliphates and Pillars of Islam. Regular revision and participation will help him maintain his performance. He should consider engaging in more in-depth study and seeking challenges to further his knowledae.

Arabic Non Native	Marks %	Grades
Formative Assessment	65.5	С
Summative Assessment	73.61	В
Total Percentage	70	В

Hassan is consistently giving his best in understanding the given text. It is recommended that he improve his reading skills by reading short stories on a daily basis

Global Perspective	Marks %	Grades
Formative Assessment	89.63	A
Summative Assessment	81.11	A
Total Percentage	85	A

Hassan shows solid skills in reflection, communication, and collaboration. He should delve deeper into his reflections and seek leadership roles in group projects to boost his confidence and influence, making his contributions more impactful.

Computer Science	Marks %	Grades
Formative Assessment	62.33	С
Summative Assessment	65.33	С
Total Percentage	64	С

Hassan has a good understanding of number system conversion and effectively applies keywords. However, he is encouraged to engage in more practical tasks to further enhance his coding skills.

Habis

Qatar History English	Marks %	Grades
Formative Assessment	92.08	A*
Summative Assessment	93.33	A*
Total Percentage	93	Δ*

31184000676

12-Apr-2011

Hassan exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. He demonstrated remarkable performance in recognising the role of Sheikha Moza in education, science and community development.

Graded Subjects	A*	A	В	С	D	E	U
Quraan		~					

Hassan demonstrates remarkable dedication to his Quran studies, as evident in his thorough understanding and application of key teachings. To enhance his progress, he could explore different exegeses and interpretations of Quranic verses.

		Your child's learning during the Term	
	A*	Strong	
	A	Highly capable	
	В	Capable	
Key	С	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %		Overall Grade	
75	82	79		В	
Class Highest %	91	Class Lowest %	65	Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Hassan is a responsible learner. He loves to enjoy as well as study in class. He works well independently, but he needs to be able to communicate his ideas effectively to his peers when working in a group. Paying more attention to the teachers during the lesson will help him understand the topics much better. It was a delight to see Hassan demonstrate his Youth Leadership Programme with such confidence and creativity. Congratulations! Promoted to year 9.

		Attenda	ince		
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:		Arif Hussair	1	•	
Date:	27-Jun-2024	Į.			

Headmistress Signature:



Student Name	Hassan Bilal Al Saeedi		Student Qatari ID	31184000676	
StudentID	4062	Class	Year 8 B WK	DOB	12-Apr-2011

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of VI P Participation 15-05-2024		For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
		For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

Leadership Roles						
Headmistress Signature:	Malais ?	مدرسة الجيل الفادم المادم الم				