

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Asser Hany Kamal		Student Qatari ID	31181801233	
	3593	Class	Year 8 B WK	DOB	08-Jul-2011
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English	Marks %	Grades
Formative Assessment	72	В
Summative Assessment	61.67	С
Total Percentage	66	С

Asser has reached the learning standards for answering questions in reading. Regular practice will aid in developing his reading skills. To improve further, he is encouraged to focus on using on article writing, using grammar, and punctuations.

Mathematics	Marks %	Grades
Formative Assessment	66.25	С
Summative Assessment	71.67	В
Total Percentage	70	В

Asser has achieved remarkable success. To further enhance his growth, I encourage him to explore more critical thinking problems within the curriculum. Keep up the excellent work.

Science	Marks %	Grades
Formative Assessment	90.75	A*
Summative Assessment	76.67	В
Total Percentage	82	A

Asser is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	84.5	A
Summative Assessment	79.78	В
Total Percentage	82	A

ُسر طالب مؤدّب ، أُظهر قدرة جيّدة على تلاوة الآيات و فهما جيّدا للأحاديث المدروسة و تمكّن من التعرف .على أحداث من فتح مكّة ، يراجع دروسه ويحلّ واجباته، أُشجّعه على المطالعة في مجال السّيرة

Arabic Native	Marks %	Grades
Formative Assessment	96.35	A*
Summative Assessment	66.33	С
Total Percentage	78	В

آسر طالب مهذب ومؤذب يحتاج الى تركيز أقوى لمتابعة حصصه بطريقة تعود عليه بالنفع لا ننكر أنه ذكي وأتمني أن وظف ذكاءه في دراسته

		مستی ان وست عد به عی فار
Global Perspective	Marks %	Grades
Formative Assessment	75.25	В
Summative Assessment	65.56	С
Total Percentage	69	С

Asser requires improvement in reflection, communication, and collaboration. Enhancing critical thinking, practising clear communication, and actively participating in group tasks will build her confidence and skills.

ICT	Marks %	Grades
Formative Assessment	88.49	A
Summative Assessment	87.32	A
Total Percentage	88	A

Asser has a good understanding of Identification of input output devices and networking concepts and is able to apply keywords effectively. However, to further enhance his website-making skills, he is encouraged to engage in more practical tasks.

Qatar History Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	81.67	A
Total Percentage	89	A

Asser demonstrates remarkable dedication to his Quran studies, evident in his thorough understanding and application of key teachings. To enhance his progress, he is encouraged to explore different interpretations of Quranic verses.

A* Strong A Highly capable B Capable C Managing comfortably D Experiencing some difficulty E Needs attention			Your child's learning during the Term	
B Capable C Managing comfortably D Experiencing some difficulty E Needs attention		A*	Strong	
Key C Managing comfortably D Experiencing some difficulty E Needs attention		A	Highly capable	
D Experiencing some difficulty E Needs attention		В	Capable	
E Needs attention	Key C	С	Managing comfortably	
		D	Experiencing some difficulty	
II IIngraded		E	Needs attention	
Ongraded		U	Ungraded	

Overall Grade Summary					
Term-1 % Term-2 % Overall % Overall Grade					
73 78 76 B					
Class Highest %	91	Class Lowest %	65	Class Average %	79
End-of-Year Overall Percentage Criteria					

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Asser is an active learner and is truly eager to learn. He has a good grasp on the concepts that are being taught in class. However, he is encouraged to revisit and practice those concepts regularly at home in order to improve his academic level and skills. Asser performs well in group work as well as independently. He demonstrated clear goals during the Youth Leadership Programme, which depict that he has a clear understanding of the tasks assigned to him. Congratulations! Promoted to year 9.

		Attendance			
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:		Arif Hussain			
Date:		27-Jun-2024			

Headmistress Signature:





Student Name	Asser Hany Kamal		Student Qatari ID	31181801233	
StudentID	3593	Class	Year 8 B WK	DOB	08-Jul-2011

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	115-05-7074	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation		For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

Event Roles and Awards						
	Leadership Roles					
Headmistress Signature:	Alabiis ?	مدرسة الجيل القادم المراسة الجيل القادم المراسة الجيل القادم المراسة				